

Geography in year 1

Topics: My World: Great Britain & Chinnor (Term 3 & 4), Oh we do like to be beside the seaside (Term 5 & 6)

My World (Great Britain & Chinnor)

National Curriculum Statements

- Locational and Place Knowledge:
 - Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding areas
- Human and Physical Geography:
 - Use basic geographical vocabulary to refer to: key physical features such as beach, cliff, coast, mountain, sea, river, ocean, valley, season, weather
 - Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour, shop
- Geographical Skills and Fieldwork
 - Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage
 - Use simple compass directions (N, S, E, W) and locational & directional language (e.g. near, far, left, right), to describe the location of features and routes on a map
 - Use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment

Knowledge and Understanding

Locational and Place Knowledge:

- What countries are in the UK? What are the capital cities of each of these countries?
- Where do I live in the UK?
- What changes are happening to the area I live in?

Human and Physical Geography:

- What are some of the key physical and human features of Chinnor?
- What is the difference between a village, town, city and country?
- How does Chinnor compare to London?

Geographical Skills and Fieldwork:

- Can you use a simple map of the local area and identify at least 3 features?
- Can you compare maps / photographs to describe how a place has changed over time?

Key Skills

Locational and Place Knowledge:

- Identify on a map, atlas, globe where countries the UK and countries are and name their capital cities.
- Describe and compare familiar places

Human and Physical Geography:

- Describe at least 1 physical and 1 human feature of Chinnor and London.

Geographical Skills and Fieldwork:

- Ask simple questions e.g. What is it like to live in Chinnor? How does it compare to living in London?
- Can they draw a simple map / plan of part of local area / school?

Assessment Questions:

- Can children identify the countries in the UK?
- Are children able to identify the capital cities of the countries in the UK?
- Can the children describe at least 1 physical and 1 human difference between Chinnor and London?
- Can they use a range of sources to identify differences in land use (e.g. photos, maps, pictures, etc.)?
- Can the children describe one difference between a village, town, city and country?

Oh We Do Like To Be Beside the Seaside

National Curriculum Statements

- Human and Physical Geography:
 - Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North & South Poles
 - Use basic geographical vocabulary to refer to: Key physical features such as beach, cliff, coast, mountain, sea, river, ocean, valley, season, weather
- Geographical Skills and Fieldwork
 - Use simple compass directions (N, S, E, W) and locational & directional language (e.g. near, far, left, right), to describe the location of features and routes on a map
 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Knowledge and Understanding

- Human and Physical Geography:
 - What is the weather like in different seasons?
 - How does a seaside town compare with Chinnor?
- Geographical Skills and Fieldwork:
 - What is Chinnor like compared to a seaside town?
 - What symbols are used on a map for Chinnor and what different ones are used for a seaside town?

Key Skills

- Human and Physical Geography:
 - Identify how each season is different
- Geographical Skills and Fieldwork
 - Use simple observational skills to study weather in area
 - Ask simple geographical questions e.g. what is a seaside town like? What would it be like to live there?

Assessment Questions

- Can children identify how the weather is different in each season?
- Can the children describe at least 1 physical and 1 human difference between Chinnor and London?
- Can they use a range of sources to identify differences in land use (e.g. photos, maps, digital maps, etc.)?