

Communication, language and literacy

Writing

- Interviews & Police Crime Report
- Narrative – The incident from different perspectives of the crowd (Stanley and the other characters)
- Persuasive Arguments – Link to Banksy Graffiti in Art
- Narrative Poetry – The Highway Man

Reading

- Holes by Louis Sachar
- The Highway Man by Alfred Noyes
- The Man who Walked Between the Towers by

Mathematical Development

General: Year 5 & 6 will follow the individual year-appropriate long term plans for mathematics. During the Autumn term, there will be a specific focus on number and place value and the four operations.

Topic: Where appropriate, links will be used in Mathematics to enhance learning.

Personal, social and emotional development

- Discussions around influential people (Nelson Mandela, Martin Luther King, Rosa Parks, Emmaline Pankhurst) and the morality of their punishments for what was seen as crime.
- Equality Act 2010 – look at similarities and differences between people that can cause inequality.
- British Values links – our democratic society is very different to previous time periods.
- Rights, Responsibilities and law – discuss why and how rules and laws that protect them and others are made and enforced **R13, R14, R16, L1, L2, L3, L4**

Knowledge and understanding of the world

History: Children will study the similarities and differences in crimes and punishments across a few key points of history. They will start with one Ancient Civilization (Y5: Egyptians, Y6: Greeks) and then progress chronologically through the Romans, Tudors, Victorians and Modern day. They will research and discuss influential people during these periods **CU1, CU2, KU1, KU3, POC1, POC2, POC3, H1.**

Geography: Geography Objectives will be covered during the next two topics (Anglo Saxons & Vikings & Extreme Earth)

RE: Children will look at how religion influenced the laws and punishments of previous periods. They will also study one World religion: Judaism and Christianity **VC1, VC2, VC3, PWL1, PWL4, E1, E2, E3**

Autumn Term 2022 Crime & Punishment Through the Ages

Scientific Development

Evolution & Inheritance: Children will recognise how living things have changed over time and will build upon their learning from Year 3/4 about Fossils providing information. They will look into the similarities and differences in offspring with a focus on humans and their dominant and recessive genes. They will look into evolution through identifying how plants and animals adapt.

We will use the text: On the Origin of Species to begin our focus on Charles Darwin..

E11, E12, E13, E14, E15, E16, WS6, WS8, WS10

Creative Development

DT: Design a new gadget for the Police Force. Children will look at and research the tools and technology used by the Police already and then identify a new one to design. **D1, D2, D3, D4, D5, D7, D9, D11, D12, M3, M4.**

Art: Banksy Graffiti Art – Children will choose one iconic Banksy art work and they will re-create this in different mediums (pencil sketching, charcoal, oil, water colour). Evaluate, compare and contrast the different techniques. *Nelson Mandela* Art Mosaic **P2, P3, D1, D2, D3, D4, EDI1, EDI2, EDI3, EDI5, WA1, WA2, WA3.**

Computing (Purple Mash)

Y5: Online Safety & databases
Y6: Online Safety and spreadsheets

Experiences:

- Oxford Prison & Castle
- Court Room visit – Victorian children on trial
- PSO officer in to talk to children about use of weapons and specialist equipment