

Should animals be kept in zoos?

For the next two weeks, we will be following the Oak National Academy Literacy unit 'Should animals be kept in zoos?', a discussion unit where the children will listen to and discuss the arguments for and against keeping animals in zoos.

This is a site that has been developed by the government, specifically for home learners and it is being used very successfully in many schools across the country. Each lesson comes with its very own detailed teaching video and minimal resources are required. This means that you won't need to print out lots of sheets to work on.

For each of the sessions on the next page, there is a teaching video to watch. The teacher in the video will explain everything to you and will tell you what equipment you will need (normally, this is only a quiet space in which to work, pen/pencil and piece of paper or a notepad you would like to keep all your English work in). You will need to keep your notes and work from each session as you will use these for the final piece of writing at the end of next week. You must pause the video at the points the teacher asks because you will need to make notes/think/talk to an adult about your ideas. Please don't worry that the numbers on the video do not match with the numbers on this document.

Please send pictures of your notes/pieces of work to Mrs Palmer on the Class 1 email. This could be at the end of the day or at the end of the week.

Monday 22nd February**Lesson 1 - To listen to a discussion**

<https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd>

In this lesson we will hear a discussion about whether animals should be kept in zoos or not. We will also think about some other discussion questions and reasons for and against.

Tuesday 23rd February**Lesson 2 - To learn a discussion from memory**

<https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct>

In this lesson we will storymap and step and speak a discussion.

Wednesday 24th February**Lesson 3 - To give reasons for and against**

<https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r>

In this lesson we will explore how to give reasons for and against an argument and then roleplay these opinions in a discussion.

Thursday 25th February**Lesson 4 - To use coordinating conjunctions**

<https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er>

In this lesson we will introduce the conjunctions 'or, but, and, so'. We will identify conjunctions in sentences, apply our new knowledge and reflect on the role of each conjunction.