

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Term 1</b>	Going to Nursery, Enormous Turnip, Little Red Hen, Owl Babies, Wanda and the Alien, Stickman, Can't you sleep little bear?	Owl Babies We're going on a bear hunt Stick Man The Colour Monster Funny Bones The Big Book of Families	Familiar stories (Gruffalo, Going on a Bear Hunt, on the Way Home) Key skills for writing: Enjoying stories, Repeated refrains, Labelling, sounding out, capital letters, finger spaces and full stops. Adjectives. Fiction vs Non-Fiction Writing fiction. poetry	Explanation text – How to look after a baby dragon.	Instructional - Cave Girl How to Wash a Woolly Mammoth	<b>Story</b>  When the Sky Falls – Phil Earle  <b>Poetry</b>  In Flander's Field The Gunner's Day is never done	Descriptive poetry About an alien (Cosmic)  Narrative – adventure stories/ myths (Who Let the Gods Out)	Setting Descriptions, non-chronological reports (Holes)  Instructions (How the Grinch Stole Christmas)
	Exploring mark making resources in classroom and garden  Phase 1 Phonics Listening and attention, environmental and body sounds	Enjoying stories, recognising patterns, joining in with repeated refrains, enjoying mark making, writing for a purpose eg role-play, Little Wandle phonics	Space stories (The Way Back Home, Whatever next, Beegu) Fiction vs Non-Fiction Fact files (Neil Armstrong) Sentence starters. Titles, biography, Poetry	Letter writing From Amelia Earhart  Diary Entry From Wright Brothers	Story - Arthur and the Golden Rope How to be a Viking			
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<b>Term 2</b>	Nursery rhymes, Going on a bear hunt, Shark in the Park, Magic Paintbrush, Where's Lenny, Jasper and the beanstalk, Luca and the lost egg, Hungry Caterpillar	Kipper's Toybox Nobot the Robot The Very Hungry Caterpillar Aghh Spider! The Tiny Seed Oliver's Vegetables Jack and the Beanstalk  Enjoying stories, retelling stories in their own words,	Great Fire of London Letter writing / Sequence (recount) of events /  Diary entry Writing letters to myself. Poetry	Narrative Animal adventure story  Poetry Diamantes  Editing and upskilling	Poetry Non-Chronological Report - The Rainforest Book The Great Kapok Tree Into the Jungle The Rhythm of Rain	Non Chronological Reports – fact files  Persuasive writing – letters, posters and videos  (Somebody swallowed Stanley – Sarah Roberts Plastic recycling website	Newspapers (Street Child)  Biographies (Range of examples of texts)	

	Continue mark making with increasing control  Phase 1 Phonics – rhyme	responding to stories/non-fiction texts, writing letters, labels, non-fiction using growing phonics knowledge				Why the whales came? Michael Morpurgo ManFish Duffy’s Lucky Escape, Ellie Jackson Planet full of plastic, Neil Layton)		Narrative Charlie and the Chocolate Factory (Create a new character, sweet and setting descriptions sweet write new chapter)  Suspense (The Curse of the Maya)
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<b>Term 3</b>	Once upon a time, Goldilocks, 3 little pigs, Snail and the Whale, Magic Bed, I’m going on a dragon hunt  Copying over name and writing some letters independently  Phase 1 Phonics – oral blending and segmenting	The Snail and the Whale The Naughty Bus Mr. Gumpy’s Outing The Train Ride Beegu Oi! Get off my train!  Enjoying stories, stating preferences, finding books relating to interests, retelling stories, using non-fiction text to answer questions, writing labels, plans, letters, role play forms, writing sentences with finger spaces, capital letters, full stop using growing phonics knowledge	Lighthouse Keeper  Descriptive Writing, Report, Newspaper, Poetry	Persuasive letter to Andy convincing him to show/not show a book to a T-Rex.  Non Chronological report –Dinosaurs	Newspaper & Persuasive text - Roman Myths Escape from Pompeii	Instructions (National Geographic)  Recounts (Mary and the Riddle of The Sphinx – Joe Todd Stanton)	Persuasive arguments (Wonder)  Explanation text - how the circulatory system works (Look at a range of texts)	(Newspaper Reports, Biographies) The Titanic The Weather Weaver