

Geography in Year 5

Topics: Space (Term 1), Greece (Terms 2), Countries in the British Empire (Term 3&4), Marvellous Maps (Term 5&6)

Space

National Curriculum Statements

- Locational and Place Knowledge:
 - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North & South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
 - Understand geographical similarities and differences through the study of human and physical geography of a region in the UK, a region in a European country, and a region in North or South America
- Geographical Skills and Fieldwork
 - Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied

Knowledge and Understanding

Locational and Place Knowledge:

- Which countries were involved in the space race?
- Can you locate them on a map, atlas, and globe?
- How were these countries similar / different?
- How has Soviet Union / Russia changed over time?

Geographical Skills and Fieldwork:

- Can you use a range of geographical terms to describe similarities and differences between UK and Russia?

Key Skills

Locational and Place Knowledge:

- Demonstrate an understanding as to why there are similarities and differences between places.

Geographical Skills and Fieldwork:

- Use geographical resources to give a description / opinion of the characteristic features of Russia?

Assessment Questions

- Can the children identify the major countries involved in the space race and locate them on a map, atlas, globe?
- Can the children identify 7 continents and name countries in Europe?
- Are children able to describe at least 3 human and 3 physical geographical features of Russia?

Greece

National Curriculum Statements

- Locational and Place Knowledge:
 - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North & South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
 - Understand geographical similarities and differences through the study of human and physical geography of a region in the UK, a region in a European country, and a region in North or South America
- Human and Physical Geography:
 - Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
 - Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Geographical Skills and Fieldwork
 - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Knowledge and Understanding

- Locational and Place Knowledge:
 - Can you identify where different countries are within Europe? Can you name any capital cities in Europe?
 - Where is Greece?
 - Can you identify the locations of the world's oceans, seas and specific areas around the UK and Europe?
- Human and Physical Geography:
 - Can you describe some different weather patterns around the UK and Europe?
 - How does the weather in Greece compare with UK & Russia? Why are they different?
 - Can you identify 3 human and 3 physical geographical features of Greece?
- Geographical Skills and Fieldwork:
 - Can you use a wide range of appropriate geographical vocabulary to describe human / physical features of Greece and compare these with other known places e.g. Russia, UK or topics studied in other year groups?

Key Skills

- Locational and Place Knowledge:
 - Know how the UK differs to Greece and other countries in Europe which are similar and contrasting
 - Recognise some of the different shapes of countries (link to previous countries studied in past)
- Human and Physical Geography:
 - Describe how humans have affected Greece over time
- Geographical Skills and Fieldwork:
 - Use a few geographical resources to give descriptions and opinions of the characteristic features of Greece

Assessment Questions

- Are the children able to name the oceans, seas of the world and relate these to the different continents and countries around the UK and Europe?
- Are the children able to explain how the weather affects the way in which people live across the world?
- Can the children use appropriate vocabulary to describe human and physical geography of Greece?
- Can the children describe how the physical and human characteristics of Greece have changed over time?

Marvellous Maps

National Curriculum Statements

- Locational and Place Knowledge:
 - Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time
- Geographical Skills and Fieldwork:
 - Use maps, atlases, globes and other digital / computer mapping to locate countries and describe features studied
 - Use the 8 points of a compass, four and six figure grid references, symbols and key to build their knowledge of the UK and wider world
 - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies

Key Knowledge and Understanding

- Locational and Place Knowledge:
 - Where is Chinnor in the UK? Can you find it on a map/atlas? What county is it in? What other counties are there in the UK? What continent is Chinnor in?
 - Where is Chinnor in relation to other familiar places?
- Human and Physical Geography:
 - How has Chinnor changed over time?
- Geographical Skills and Fieldwork:
 - Can you describe the human and physical features of the local area?

Key Skills

- Locational and Place Knowledge:
 - Recognise where Chinnor would be on maps, globes, atlases. Relate to location of other familiar places.
 - Use maps, photos, aerial photos to describe how Chinnor has changed over time
- Human and Physical Geography
 - Describe how humans have affected Chinnor and the environment over time
- Geographical Skills and Fieldwork
 - Use different types of fieldwork to observe, measure and record the human and physical features in the local area
 - Talk about effectiveness of different geographical representations of a location
 - Use the 8 points of a compass, four and six figure grid references, symbols and key to build their knowledge of the local area and the UK

Assessment Opportunities

- Can the children locate Chinnor on maps, atlas, and globe? Can they describe it in the wider context of places e.g. county, region, country, and continent?
- Can the children use maps, plans, photographs to see how Chinnor has changed over time and give a reason for why it has changed?