



Mill Lane Community School

Growing, Thriving, Flying

Promoting British Values

Intent

Pupils' spiritual, moral, social and cultural development is the golden thread that we plan to weave through our curriculum and school life. As an integral part we actively promote the fundamental British values of: *democracy* (a culture of freedom, equality and awareness of rights and responsibilities in decision making); *the rule of law* (understanding that law protects individuals); *individual liberty* (understanding that freedom to choose is protected by law); *mutual respect and tolerance of different faiths and beliefs* without prejudice or discrimination.

Implementation

Democracy

Pupils have the opportunity to have their voices heard through our School Council, class meetings, pupil questionnaires and meeting with the headteacher.. Each year the children decide upon their class charter and the rights and responsibilities associated with these. All the children contribute to the drawing up of the charter.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced at Mill Lane School from an early age. Pupils are taught the value and reasons behind rules and laws; that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help strengthen this message. The Year 6 Junior Citizen program also supports this. Our school behaviour and values policies involve rewards and sanctions. This is shared through all aspects of life and also shared with parents, carers and children from Nursery to Year 6.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment. As a school we educate, provide boundaries and provide opportunities for all pupils to make informed choices through provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHCE lessons. Pupils are further empowered through being part of a School Council where pupils are given the freedom to make a wide range of choices from what playground equipment classes can have to which charities and events to support.

Mutual Respect

Mill Lane holds mutual tolerance, inclusion and respect at the core of its ethos and policies. These values and have been part of discussions and assemblies related to what this means and how it is shown. Respect is one of our values taught explicitly within lessons and assemblies. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age- related tasks and responsibilities.

Tolerance of those of Different Faiths and Beliefs

We promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHCE lessons reinforce messages of tolerance and respect for others. Members of different faiths, religions and cultures are encouraged to share their knowledge to enhance learning within classes and the school.

Outcome

Democracy

Children know this is an inclusive school where they will be given equality of opportunity regardless of gender or special needs and they all have a responsibility to contribute to the making of rules and a right to say what they think should happen.

Rule of Law

Children's behaviour reflects their understanding of the need for rules to make a happy, safe and secure environment for themselves and others. The school's ethos and teaching support the rule of British law. Children understand that while people hold different views about what is right and wrong all people living in England are subject to its law.

Individual liberty

Children know they have a right to work, play and join a wide range of activities in a nurturing and safe environment, feeling safe and secure and know that bullying is taken very seriously.

Mutual Respect

Children are co-operative and tolerant of the views of others, knowing that everyone has a right to think and believe or behave differently as long as they are acting within the law.

Tolerance of different faiths and beliefs

Pupils have basic knowledge of the diverse practices and ceremonies of different religious faiths and this contributes to the development of recognition and understanding of the beliefs of others., This promotes tolerance, respect and equality.