**Year 6 Home Learning Timetable – Week 1**

Please feel free to do the activities from the day in any order but try to complete the morning activities on their set day.

All the children should have log-in details for the following sites: PurpleMash, Education City, Bug Club, Spelling Frame. If your child needs a log-in reminder or you have any questions, please e-mail me: class6@mill-lane.oxon.sch.uk

Please encourage your child to log onto Bug Club at least twice a week. Some children will be reading a book of their choice at home (which is great) but I would also like to track what the children are reading on Bug Club. This has comprehension questions for the children to answer at different points in the texts they are reading. It also has a range of texts (non-fiction and fiction) for them to access. If your child needs more books allocating or a log-in reminder, please send me an e-mail.

**English:** Teaching videos can be found in a document in the ‘Home Learning’ section of the website with all the information and links you need. Please keep your notes and any writing you have done. Send Mrs Carey pictures of your work.

**Maths:** Please use the links on the Maths home learning document (week 1), which is on the school website. This has Maths teaching videos and tasks. Children should aim to complete at least 3 questions from this worksheet. Answers for the task are also available as links for parents to access. Children can complete 3 questions in any order but bear in mind that the tasks get increasingly difficult to push children from practise activities to problem solving and reasoning.

**Spelling: Here’s a few videos about Homophones for our continued Spelling rule:**

<https://vimeo.com/161901212>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

<https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6fjbdm>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophone-sentence-show/zfwygwx>

There are also some activity sheets on the class page to help identify different homophones and their meaning.

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| **Day** | **9:00 – 9:20** | **9:20 – 9:40** | **9:40 – 9:45** | **English****9:45 – 10:30** | **Break****10:30– 11:00** | **Maths rapid recall****11:00 – 11:10** | **Maths****11:10 – 12:00** | **Lunch** | **Afternoon** |
| **Monday 22nd** | Spelling Frame/Spelling ActivityOur continued spelling rule is KS2 Homophones. You can choose from any of the following spelling rules on Spelling Frame for a range of KS2 homophones: Rule Number 48-52You will be sent a test via Spelling Frame to complete on Friday 26th Feb. | Bug Club Reading **Please log on to Bug Club at least twice a week so that I can see you are completing comprehension questions about a range of texts.**Independent reading book of your choice. | Movement Break – Just Dance from YouTube or Joe Wicks Work outGo outside and get some fresh air! | **English**Write the first part of a build-up scene. | Break | Maths Hit the button – complete 2 rounds of your focus times table for hit the button. | White Rose Maths – Miles & Kilometres | Choose an activity or related activity from the Homework Topic Menu. Alternatively, use one of the additional learning links from below. |
| **Tuesday 23rd** | **English**Plan the second part of the build-up scene | White Rose Maths – Perimeter Measuring Recap |
| **Wednesday 24th** | **English**Write the second part of the build-up scene | White Rose Maths – Area of rectangles recap |
| **Thursday 25th** | **English**Edit your build-up writing | White Rose Maths – Area of compound shapes |
| **Friday 26th** |  | From now on, Friday for all year groups will be a catch-up day for any learning you have struggled with or were unable to complete. For Year 6, there will also be Teams Video call slots on a Friday so make sure you have something prepared to share on the call (it might be some topic you have completed or it may be showing your Maths/English completed learning from the week). If you have any questions, please ask them on the call as other children may have the same questions as well. This time can also be used for larger projects in other subjects (Science, French/Spanish, Topic, Mindfulness, R.E etc).Additional links for what areas to focus on are below this table, should you wish to use them. |

**Additional Resources for Afternoon/Friday Learning**

**RE** – Sikhism: Oak National Academy Online Lessons

<https://classroom.thenational.academy/units/sikhism-e88f>

**Science** – Separating Mixtures: Oak National Academy Online

<https://classroom.thenational.academy/units/separating-mixtures-9713>

**Science** – States of Matter: Oak National Academy Online

<https://classroom.thenational.academy/units/states-of-matter-3a2a>

**Science** – Raw & Synthetic Materials: Oak National Academy Online

<https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e>

**Topic** – Anglo Saxons

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

**Topic** – Vikings

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

**French –** Scroll down to ‘Topics’ and choose an area you would like to learn.

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

**PSHE –** Growth Mindset & Wellbeing Online Lesson

<https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382>

**PSHE** – Aspirations for my future

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2--ks3-spark-fire-up-your-future/z4q2vk7>