

## Communication, language and literacy

### Writing:

- Cosmic by Frank Cottrell-Boyce – Narrative
- Spaced Out by Brain Moses and James Carter- Poetry
- A range of Non-Fiction texts - Explanation texts linked to Science and creation of their own planet

### Guided Reading:

- VIPERS –linked to Cosmic by Frank Cottrell-Boyce

**MFL:** French- Children will learn a range of foods and express likes and dislikes. And to use plural pronouns.

## Mathematical Development

### Maths:

- Place value to 10, 000, 000
- Adding and subtraction using place value
- Factors and Multiples
- Long division

**KIRF Focus:** multiplication and division facts up to 12 x 12

## Knowledge and Understanding of the World

### History:

- History of space travel and the countries involved
- Moon landing / Apollo 11
- Roswell / Alien sightings

### Geography:

- Location of countries involved in the Space Race

## Year 6 Topic Overview Autumn Term 2023 Earth and Space



### Scientific Development

#### Science: Earth and Space

- Phases of the moon
- Order and features of the planets within the solar system
- Day & night

**ICT:** Online Safety - Children will learn what a digital footprint is; how to keep safe whilst playing games as well as appropriate use of social media.

### Personal, social and emotional development

**PSHE: Diversity** – children will learn what a diverse society looks like; how to contribute to the community; British Law and governments.

**RSE: Justice** – children will learn what is freedom, the history of Human Rights and Non-Violent Protest Movement.

### Physical Development

#### PE: Invasion Games

Children will recap on the fundamental skills needed to play a range of invasion games, such as dribbling with a ball, passing and keeping possession.

### Creative Development

**Art: I need Space** – children will work towards creating their own space themed media

**Music:** to listen and appraise the Song Happy by Pharrell Williams and develop skills and knowledge of rhythm, pitch, tempo and pulse.