**Mill Lane Community Primary School and Windmill Nursery**

**Feedback from Parents & Carers Questionnaire – July 2024**

At Mill Lane School and the Windmill Nursery we are committed to continual development and improvement and value feedback from the school community. The following are responses to a parents and carers questionnaire, circulated in July 2024. We received 69 responses overall.

Responses have been provided as percentages, with actual numbers of people in brackets.

**Question 1:** How happy is your child to come to school?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Not at all happy
 | 2 | 3 | 4 | 5. Very happy |
|  0% | 5.8% (4) | 5.8% (4) | 21.7% (15) | 66.7% (46) |

**Question 2:** Does your child feel safe at school?

|  |  |
| --- | --- |
| Yes | No |
| 97.1% (67) | 2.9% (2) |

**Question 3:** How well do you feel your child’s academic needs have been met?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Do not feel needs have been met
 | 2 | 3 | 4 | 5. Needs have been well met |
|  0% | 2.9% (2) | 5.8% (4) | 29% (20) | 62.3% (43) |

**Question 4:** How well do you feel your child’s emotional needs have been met?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Do not feel needs have been met
 | 2 | 3 | 4 | 5. Needs have been well met |
|  0 | 2.9% (2) | 11.6% (8) | 18.8% (13) | 66.7% (46) |

**Question 5:** How satisfied are you with the progress your child has made this year?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very Dissatisfied | Dissatisfied | Neither | Satisfied | Very Satisfied |
| 0 | 1.5% (1) | 5.8% (4) | 21.7% (15) | 71% (49) |

**Question 6:** How would you rate the overall quality of teaching at Mill Lane School?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unsatisfactory | Poor | Satisfactory | Good | Excellent |
| 0 | 1.5% (1) | 0 | 30.4% (21) | 68.1% (47) |

**Question 7:** Do you feel that the homework given to your child is relevant and age-appropriate?

|  |  |
| --- | --- |
| Yes | No |
| 88.4% (61) | 13% (9) |

**Question 8:** Do you feel able to communicate with your child’s class teacher(s) when needed?

|  |  |
| --- | --- |
| Yes | No |
| 92.8% (64) | 7.2% (5) |

**Question 9:** How satisfied are you with the frequency and quality of communications sent out by the school?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very Dissatisfied | Dissatisfied | Neither | Satisfied | Very Satisfied |
| 0 | 1.5% (1) | 21.7% (15) | 40.6% (28) | 36.2% (25) |

**Question 10:** How effective do you feel the school’s online portal (including School Gateway and School Cloud) is?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very Ineffective | Ineffective | Neither | Effective | Very Effective |
| 0 | 0 | 15.9% (11) | 49.3% (34) | 34.8% (24) |

**Question 11:** Do you feel comfortable approaching the school with complaints or concerns?

|  |  |
| --- | --- |
| Yes | No |
| 98.6% (68) | 1.4% (1) |

**IMPACT: Your views count!**

What we have done in response to your feedback in the 2024-25 academic year:

* Revision of the behaviour policy to ensure that rewards and sanctions are issued consistently and fairly by all staff.
* Introduction of ‘Values Star’ booklets to ensure that good behaviour is always recognized and rewarded.
* Creation of ‘Lunch Hub’ clubs to improve behaviour at lunchtime and provide a social base for those children who may struggle with forming friendships.
* Development of the outdoor space, including adopting three goats and two guineapigs to support sensory and emotional needs of pupils, reduce anxiety, and to support children with their learning about the environment.
* Detailed review of the curriculum to ensure that learning is sequenced, direct and linked closely with the National Curriculum to ensure improved outcomes.
* Updating the homework policy to reduce both child and parental anxiety, to ensure that tasks are worthwhile for pupils and to ensure that children’s efforts are rewarded.
* Changing from using class emails to directing all parent-teacher contact through the school office to ensure consistency and more effective communication between home and school.
* Remodeling and redecorating the outside toilets to improve their functionality and appearance.
* Changing the end of year report format to provide more detail across the whole curriculum, providing parents/ carers with a more ‘rounded’ picture of their child.
* Redecorating both internally and externally to improve the appearance of the school in general.
* Detailed half-termly newsletters with dates given well in advance to allow families to forward-plan as much as possible.
* Parental workshops in maths, reading, phonics and spelling, meaning that families are more equipped to better support their children at home.
* Installation of touchscreen boards giving an improved and enhanced classroom learning experience.
* Development of the school website to give a comprehensive picture of the school’s offer, particularly in each of the curriculum areas and for SEND/Inclusion, meaning that all visitors to the website are now better informed.
* Change to the attendance rewards system, meaning that 100% attendance is awarded termly (rather than cumulatively) and at the end of the year, children with 95% + attendance across the year will receive a certificate. This gives a greater incentive to aim for a reward, even if there has been a short period of unavoidable absence.