

## History in Early Years

### Nursery

- Begin to make sense of their own life story and family's history.

### Reception

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

### Early Learning Goals

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

### Early Years History Skills

- Changes within living memory:
  - Begin to make sense of their own life-story and family's history
  - Understand the ways they have changed
  - Talk about changes that have happened within their family lifetime e.g. talking to grandparents about holiday
  - Talk about the lives of the people around them and their roles in the community
- Events beyond living memory:
  - Comment on images of familiar situations in the past e.g. dinosaurs
- The lives of significant individuals in the past:
  - Compare and contrast characters from stories, including figures from the past
  - Understand the past through settings, characters and events encountered in books read in class and storytelling
- Significant historical events, people and places in their own locality
  - Identify some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

### Learning Opportunities in the Early Years

- People who help us, roles in society. (Role-play doctors, vets, police, dentists etc)
- Timeline of the year in photos. Encourage children to refer back and reflect on past experiences.
- Slideshows of events
- Visitors -baby, police, firefighters
- Toys in the past and now. Finding out about parents and grandparents toys when they were young.
- Non-fiction books about the past
- Create own photo timelines, share and discuss
- Telling their news – important events
- Using vocabulary -today, yesterday and tomorrow.
- Days of the week
- Months of the year
- Seasons – noticing change over time
- Sequencing daily routines
- Stories that introduce a different time period – eg Cave Baby, The Dog that Dug, Nativity story
- Looking at baby photos – growth over time. Sorting objects for different stages of life.