Mill Lane KS2 Phonics Progression

| Colour Coding: KS1 knowledge Year 3 Year 4 Year 5 Year 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Phoneme | Graphemes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| a (æ) | a as in cat | ai as in plait | i as in timber | ah as in Farenheit | al as in <br> salmon |  |  |  |  |  |  |  |  |  |  |  |
| ay (ei) | $\begin{gathered} \hline \text { a_e as } \\ \text { in } \\ \text { make } \\ \hline \end{gathered}$ | ai as in rain | ay as in <br> say | a as in paper | eigh as in eight | ey as in they | ei as in vein | ea as in break | aigh as in <br> straight | au as in gauge | et as in ballet | e as in cafe | ae as in sundae |  |  |  |
| ar (a:) | $\begin{aligned} & \text { ar as } \\ & \text { in car } \end{aligned}$ | a as in last | al as in half | arr as in charred | er as in clark | au as in aunt | ear as in heart | are as in are | our as in our | ah as in Torah |  |  |  |  |  |  |
| ou (aర) | ou as in out | ow as in how | ough as in drought |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e (e) | e as in bed | ea as in head | a as in any | ai as in said | ie as in friend | u as in bury | eo as in leopard | ei as in leisure |  |  |  |  |  |  |  |  |
| ee (ix) | $\begin{aligned} & \text { ee as } \\ & \text { in see } \end{aligned}$ | ea as in <br> sea | e as in me | $y$ as in funny | ie as in field | ey as in turkey | i as in taxi | e_e as in these | eo as in people | i_e as in marine | ei as in protein | ae as in paediatric | oe as in amoeba | ay as in quay |  |  |
| er (3) | er as <br> in her | ir as in bird | ur as in turn | ear as in learn | or as in word | ar as in grammar | ere as in were | re as in centre | err as in preferred | our as in journal | irr as in stirred | urr as in blurred | yr as in martyr | eur as in masseur |  |  |
| oy (ا) | oy as <br> in boy | oi as in boil | awy (lawyer) | uoy as in buoyant |  |  |  |  |  |  |  |  |  |  |  |  |
| or (oor) | oor <br> (door) | a (water) | (sure) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| i (I) | $\begin{gathered} \text { i as in } \\ \text { it } \\ \hline \end{gathered}$ | $y \text { as in }$ gym | a_e as in village | $u$ as in busy | o as in women | ui as in build | e as in pretty | ia as in marriage | ie as in sieve | ai as in <br> bargain | a as in average |  |  |  |  |  |
| I (ai) | i_e as in like | i as in find | $y$ as in by | ie as in pie | igh as in night | ye as in bye | eye as in eye | is as in island | eigh as in height | y_e as in type | ia as in diamond | ai as in bonsai | ei as in feisty |  |  |  |
| aw (ひə) | or as in for | aw as in saw | ore as in more | au as in faun | oor as in door | our as in four | a as in all | al as in walk | aur as in dinosaur | ough as <br> in bought | augh as in taught | awe as in awesome | ure as in sure | oa as in broad | oar as in board | ar as in wart |
| air (eә) | are as <br> in care | air as in hair | ere as in there | ear as in bear | ar as in parent | aer as in aeroplane | aire as in millionaire | eir as in their | ey're as in they're | a as in wary | ayer as in prayer |  |  |  |  |  |
| 0 (D) | o as in pot | a as in want | au as in fault | e as in envelope | ou as in cough | ow as in knowledge |  |  |  |  |  |  |  |  |  |  |
| oh (əర) | $\begin{aligned} & \hline \text { o_e as } \\ & \text { in } \\ & \text { home } \\ & \hline \end{aligned}$ | oa as in boat | 0 as in <br> no | ow as in grow | ew as in <br> sew | oe as in goes | aoh as in <br> Pharaoh | ough as in dough | oo as in brooch | ou as in soul | ol as in folk | au as in mauve | eau as in plateau |  |  |  |
| ear (la) | ear as in hear | eer as in beer | ier as in tier | ere as in here | e as in cereal | er as in bacteria | eir as in weird | ir as in souvenir |  |  |  |  |  |  |  |  |



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