

Communication, Language and Literacy

Writing: Using the stimulus of 'Holes' by Louis Sachar the children will focus on Narrative – Setting Descriptions and Non-Chronological Reports
Using the Highway Man the children will focus on Narrative Poetry.

Reading: Using the Literacy Shed Vipers Year 6 will be reading:

'Holes' by Louis Sachar

'The Highway Man' by Alfred Noyes

MFL: French

The children will learn specific key vocabulary related to numbers, colours, greetings, animals, ordering bakery items and Christmas

Mathematical Development

Place Value

Addition, Subtraction, Multiplication and Division

Statistics

Where appropriate, links will be used in maths to enhance learning in our Crime & Punishment topic, including: Timelines and Roman Numerals. Crime statistics for the local area – creating pie charts and bar charts.

Knowledge and Understanding of the World

History: The children will study the similarities and differences in crimes and punishments across a few key points of history. They will progress chronologically through the Romans, Anglo Saxons and Vikings, Medieval Times and the Tudors, Victorians and Modern day. They will research and discuss influential people during these periods.

RE:

Justice and Freedom: Children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn about key figures in history such as Martin Luther King and Aung San Suu Kyi.

The Christmas Story: The Children will look at the Christmas story in depth and look for differences and similarities in the two accounts within the Bible. The children will investigate traditions associated with celebrating Christmas both here and around the world.

Personal, Social and Emotional Development

British Values: The Rule of Law – How are laws made within the country and how has this changed over time?

PSHE: (Digital Wellbeing) Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. (link to computing)

PSHE: (Diverse Britain) The children will learn that Britain represents a wide range of faiths and ethnicities and that the structures within it are there to support all. They will identify how they can make a positive contribution to the community and learn about the law and the consequences of not respecting it.

Year 6 Topic Overview

Autumn Term 2025

Crime & Punishment



Physical Development

PE:

- Invasion Games
- Gymnastic Movement
- Circuit Training
- Dance

Creative Development

Art: Banksy Graffiti Art – Children will explore street art and the work of Banksy. Creating stencils to create their own artwork. The children will evaluate, compare and contrast the different techniques.

DT: The children will design, make and evaluate an alarm system (link to electricity)

Music: The children will focus on singing this term and developing their voices to sing to different audiences. They will have the opportunity to compose and perform their own themed songs.

Scientific Development

Science:

Evolution and Inheritance: Children will recognise how living things have changed over time. Look into the similarities and differences in offspring with a focus on humans and their dominant and recessive genes. They will look into evolution through identifying how plants and animals adapt. We will use the text: The Origin of Species to begin our focus on Charles Darwin.

Electricity: Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation,

ICT:

- Online Safety
- Coding