**Personal, Social and Emotional Development**

**PSHE: Digital Wellbeing.** The children will consider what we use the Internet for and the benefits and risks of online activities. Children will learn about screentime and getting a healthy balance between online and offline activities. They will learn about online relationships, including cyberbullying and online stranger danger. Privacy issues will be explored in terms of passwords, personal information and the sharing or forwarding of images and videos. Children will also learn about pressures and challenges that are often associated with social media.

**RE: People of Faith** The children will learn about the lives of people of faith from different religions. They will identify key events in their lives and how their faith and beliefs have influenced them to overcome challenging circumstances.

**Mathematical Development**

**Maths:** Addition and Subtraction;

The children will learn how to:

* add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
* estimate and use inverse operations to check answers to a calculation
* solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

**KIRF Focus:** Multiplication and Division Facts for the 9- and 11-times tables.

Where appropriate, WW2 links will be used in maths to enhance learning. These will include investigating rationing, pre-decimal currency, weights and measures, and the chronology of time.

**Creative Development**

**Art:** The children will create their own artwork inspired by Barry's 'Wartime Nocturne' and Downs' 'Landscape'. They are going to create a 'Blitz skyline', using building silhouettes against the sky in pastels.

**DT:** The children will design and make Anderson shelters and create a war time recipe using their knowledge of rationing.

**Music:** The children will focus on singing this term learning to sing a variety of songs in different styles, with increasing accuracy, control, fluency and a developing sense of expression. They will compose and add simple tuned accompaniments using glockenspiels.

**Physical Development**

**PE:**

**Dance:** The children will learn about different dance styles that were popular during the wartime period, including the Lindy Hop, the children will have the opportunity to showcase their dances in a WWII style tea dance at the end of the topic.

**Knowledge and Understanding of the World**

**History:** The children will learn about how and why WW2 started, rationing, life as an evacuee, propaganda, The Battle of Britain, The Blitz, the Home Front including the role of women and key turning points in the war.

**Geography:** The children will learn about how the war affected our locality; the main countries involved in the conflict. They will use their map reading skills using world maps and atlases and they will identify key features in aerial photographs.

**Year 4 Topic Overview**

**Autumn Term 2 2023**

**Dig for Victory!**

**WW2**

**Scientific Development**

**Science: Electricity**

The children will learn about common electrical appliances and how to construct simple series circuits. They will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to investigate whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.

**ICT:** The children will build on their knowledge of coding and produce codes using when/or and if statements within them.

**Communication, Language and Literacy**

**Writing:** Using the stimulus of ‘The Lion and The Unicorn’ By Shirley Hughes and ‘The Lion, The Witch and the Wardrobe’ By CS Lewis the children will focus on diary and letter writing and non-chronological reports.

**Guided Reading:** Using the Literacy Shed Vipers Year 4 will be reading ‘Friend or Foe’ By Michael Morpurgo.

**MFL: French Going Shopping**

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The Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping.

**SScientific Development**

**Science:** Over the term Year 4 will be learning about Forces and Magnets, creating their own compasses, understanding what friction, push and pull forces and the role of gravity.

**ICT:**