**Year 6 Home Learning Timetable – Week 2**

Please feel free to do the activities from the day in any order but try to complete the morning activities on their set day.

All the children should have log-in details for the following sites: PurpleMash, Education City, Bug Club, Spelling Frame. If your child needs a log-in reminder or you have any questions, please e-mail me: [class6@mill-lane.oxon.sch.uk](mailto:class6@mill-lane.oxon.sch.uk)

Please encourage your child to log onto Bug Club at least twice a week. Some children will be reading a book of their choice at home (which is great) but I would also like to track what the children are reading on Bug Club. This has comprehension questions for the children to answer at different points in the texts they are reading. It also has a range of texts (non-fiction and fiction) for them to access. If your child needs more books allocating or a log-in reminder, please send me an e-mail.

**English:** Instruction Texts for the book/film ‘How to Train Your Dragon’. Teaching videos can be found in a document in the ‘Home Learning’ section of the website with all the information and links you need. Please keep your notes and any writing you have done. Send Mrs Carey pictures of your work.

**Maths:** Please use the links on the Maths home learning document (week 2), which is on the school website. This has Maths teaching videos and tasks. Children should aim to complete at least 3 questions from this worksheet. Answers for the task are also available as links for parents to access. Children can complete 3 questions in any order but bear in mind that the tasks get increasingly difficult to push children from practise activities to problem solving and reasoning.

**Spelling: NEW spelling Rule this week is the suffixes: –ance, -ancy, ent, -ence, -ency**

<https://classroom.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c?activity=video&step=1>

This can be used to introduce the suffixes for the children but the test will not be set from the words at the end of the video.

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| **Day** | **9:00 – 9:20** | **9:20 – 9:40** | **9:40 – 9:45** | **English**  **9:45 – 10:30** | **Break**  **10:30– 11:00** | **Maths rapid recall**  **11:00 – 11:10** | **Maths**  **11:10 – 12:00** | **Lunch** | **Afternoon** |
| **Monday 1st** | Spelling Frame/Spelling Activity  Our NEW spelling rule is suffixes –ance, -ancy, -ent, -ence, -ency.  Spelling Frame Rule (Year 5&6) Rule Number 39 & 40. | Bug Club Reading  **Please log on to Bug Club at least twice a week so that I can see you are completing comprehension questions about a range of texts.**  Independent reading book of your choice. | Movement Break – Just Dance from YouTube or Joe Wicks Work out  Go outside and get some fresh air! | **English**  Identify the features of an instructional text | Break | Maths Hit the button – complete 2 rounds of your focus times table for hit the button. | White Rose **Maths** – Area of Triangle (1) | Choose an activity or related activity from the Topic Menu or Science Menu that were uploaded onto the website for last week.  OR  Choose a Book Week Activity from the World Book Day Menu on the website class page. |
| **Tuesday 2nd** | **English**  To revise complex sentences | White Rose **Maths** – Area of Triangle (2) |
| **Wednesday 3rd** | **English**  To write an introduction | White Rose **Maths** – Area of Triangle (3) |
| **Thursday 4th** | WORLD BOOK DAY THEMED ACTIVITIES, TEAMS CALL & TREASURE ISLAND THEATRE VIDEO LINK  See our class page on the website for the KS2 World Book Day Menu of activities.  Details will come in an e-mail for the Theatre Link. | | | | | | | | |
| **Friday 5th** |  | From now on, Friday for all year groups will be a catch-up day for any learning you have struggled with or were unable to complete. For Year 6, there will also be Teams Video call slots on a Friday so make sure you have something prepared to share on the call (it might be some topic you have completed or it may be showing your Maths/English completed learning from the week). If you have any questions, please ask them on the call as other children may have the same questions as well.  This time can also be used for larger projects in other subjects (Science, French/Spanish, Topic, Mindfulness, R.E etc).Additional links for what areas to focus on are below this table, should you wish to use them. | | | | | | | |