**Year 4 Topic Overview**

**Summer Term 2024**

**Tomb Raiders**



**Personal, Social and Emotional Development**

**PSHE: (Safety First)** The children will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations.

**PSHE: (Growing Up)** The children will learn about how we grow and change both physically and emotionally.

**RE: (Pilgrimages)** Identify the role of pilgrimages in the six main world religions.

**RE: (The Bible)** The children will look at its origins, its role as a sacred religious text and how it is used by Christians around the world.

**Mathematical Development**

**Maths:**

* Fractions
* Decimals
* Money
* Statistics
* Position and Direction

**KIRF Focus:** Multiplication and Division Facts for all times tables up to 12 x 12.

Equivalent Fractions.

Where appropriate, links will be used in maths to enhance learning in our Tomb Raiders topic, including: 3D Shapes - making nets for pyramids, currency and temperature.

**Creative Development**

**Art:** The children will apply the styles, patterns and techniques of ancient Egyptian art including designing scrolls, making paper and creating contemporary responses using zines, The children will also create death masks using Modroc.

**DT:** The children will make a shaduf and investigate how the shaduf was used to move water.

**Music:** Glockenspiels, Singing (Beatles)

**Knowledge and Understanding of the World**

**History:** The children will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

**Geography:** The children will use maps to explore where in the world Egypt is and study geographical features including the River Nile and compare the UK to modern Egypt.

**Scientific Development**

**Science:**

* Animals, including humans - digestive system
* - teeth
* Sound

**ICT:** Hardware Investigators, Artificial Intelligence

**Physical Development**

PE:

* Cricket/Rounders
* Athletics
* Swimming

**Communication, Language and Literacy**

**Writing:** Using the stimulus of ‘Marcy and the Riddle of the Sphinx’ By Joe Todd-Stanton the children will focus on Narrative, Instructions, Newspaper Reports and Persuasive Texts

**Reading:** Using the Literacy Shed Vipers Year 4 will be reading ‘Secrets of a Sun King’ By Emma Carroll.

**MFL: French (Going Shopping)**

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The children will learn specific key vocabulary related to fruits, vegetables and clothes.

**SScientific Development**

**Science:** Over the term Year 4 will be learning about Forces and Magnets, creating their own compasses, understanding what friction, push and pull forces and the role of gravity.

**ICT:**