**Art in Year 1**

Topics: Drawing (Term 1), Painting (Term 2), Printing (Term 3 and 4), Painting (Term 5 and 6)

**Term 1 - Drawing**

**National Curriculum Objectives:**

* Pupils should be taught:
* to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**Substantive Knowledge:**

* Recognise that ideas can be expressed in artwork
* Create and explore with an open mind
* Use contextual knowledge as a stimulus for creativity
* Create original outcomes

**Disciplinary and Procedural Knowledge (the skills to *think* and *work* like an artist):**

* Visual Literacy:
* Reflect upon the artist’s work and share responses verbally (“I liked…”)
* Know how to recognise and describe some simple characteristics of different kinds of art, craft and design.
* Generating ideas:
* Try out a range of materials and processes
* Show interest in the work of others
* Know the names of some of the tools, techniques and the formal elements (colours, shapes, etc.) that they use.
* Creating:
* Work in a playful, exploratory way, responding to a simple brief.
* Drawing:
* Use and layer a variety of media – pencils, rubbers, crayons, pastels, charcoal, chalk
* Experiment with line, shape, pattern and colour

**Assessment Questions:**

* Can pupils respond to a simple brief, eg: draw a character from … story?
* Can pupils effectively use a range of tools, eg: pencils, rubbers, chalk?
* Can pupils adapt and experiment with their ideas and make changes?

**Art in Year 1**

Topics: Drawing (Term 1), Painting (Term 2), Printing (Term 3 and 4), Painting (Term 5 and 6)

**Term 2 – Painting - Fireworks**

**National Curriculum Objectives:**

* Pupils should be taught:
* to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**Substantive Knowledge:**

* Recognise that ideas can be expressed in artwork
* Create and explore with an open mind
* Use contextual knowledge as a stimulus for creativity
* Create original outcomes

**Disciplinary and Procedural Knowledge (the skills to *think* and *work* like an artist):**

* Visual Literacy:
* Reflect upon the artist’s work and share responses verbally (“I liked…”)
* Know how to recognise and describe some simple characteristics of different kinds of art, craft and design.
* Generating ideas:
* Try out a range of materials and processes
* Show interest in the work of others
* Know the names of some of the tools, techniques and the formal elements (colours, shapes, etc.) that they use.
* Creating:
* Work in a playful, exploratory way, responding to a simple brief.
* Painting:
* Use different paints, brush sizes and shapes
* Experiment with tools and techniques – eg layering, scraping through, sponging
* Name colours, mix and match colours to objects; begin to experiment with using black and white to make tints.

**Assessment Questions:**

* Can pupils use different brush sizes and shapes effectively?
* Can they use more than one painting technique – eg: sponging, pointillism (dots), different brush strokes?
* Can pupils name colours and choose appropriate shades to match what they are painting?

**Art in Year 1**

Topics: Drawing (Term 1), Painting (Term 2), Printing (Term 3 and 4), Painting (Term 5 and 6)

**Term 3 and 4 - Printing**

**National Curriculum Objectives:**

* Pupils should be taught:
* to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**Substantive Knowledge:**

* Recognise that ideas can be expressed in artwork
* Create and explore with an open mind
* Use contextual knowledge as a stimulus for creativity
* Create original outcomes

**Disciplinary and Procedural Knowledge (the skills to *think* and *work* like an artist):**

* Visual Literacy:
* Reflect upon the artist’s work and share responses verbally (“I liked…”)
* Know how to recognise and describe some simple characteristics of different kinds of art, craft and design.
* Generating ideas:
* Try out a range of materials and processes
* Show interest in the work of others
* Know the names of some of the tools, techniques and the formal elements (colours, shapes, etc.) that they use.
* Creating:
* Work in a playful, exploratory way, responding to a simple brief.
* Printing:
* Experiment with printing techniques (using objects to print with – previous learning) using carved potatoes & string on boards.
* Begin to build repeated patterns.

**Assessment Questions:**

* Can pupils use more than one printing technique – eg: relief with objects, potato printing, string printing?
* Are pupils able to create repeated patterns of their prints independently?
* Can pupils name some of the tools used – eg: block, sponge, roller?

**Art in Year 1**

Topics: Drawing (Term 1), Painting (Term 2), Printing (Term 3 and 4), Painting (Term 5 and 6)

**Terms 5 and 6 – Painting – Beach landscapes**

**National Curriculum Objectives:**

* Pupils should be taught:
* to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**Substantive Knowledge:**

* Recognise that ideas can be expressed in artwork
* Create and explore with an open mind
* Use contextual knowledge as a stimulus for creativity
* Create original outcomes

**Disciplinary and Procedural Knowledge (the skills to *think* and *work* like an artist):**

* Visual Literacy:
* Reflect upon the artist’s work and share responses verbally (“I liked…”)
* Know how to recognise and describe some simple characteristics of different kinds of art, craft and design.
* Generating ideas:
* Try out a range of materials and processes
* Show interest in the work of others
* Know the names of some of the tools, techniques and the formal elements (colours, shapes, etc.) that they use.
* Creating:
* Work in a playful, exploratory way, responding to a simple brief.
* Painting:
* Use different paints, brush sizes and shapes
* Experiment with tools and techniques – eg layering, scraping through, sponging
* Name colours, mix and match colours to objects; begin to experiment with using black and white to make tints.

**Assessment Questions:**

* Can pupils use more than one kind of paint effectively – eg: watercolour, powder paint, ready-mixed paint?
* Are pupils able to compose their landscape image with rough proportions of sea, sky, etc?
* Can pupils use black/white to tint colours – eg: making lighter or darker blue for sea & sky?