Year 1 Home Learning Timetable w/c 22nd February 2021

9-9.30		9.40-10.20		10.50-11.30	11.30-12.00		Afternoon
Spelling/Phonics		Literacy		Maths	Reading		Topic Menu
Today I would like you to revise all Phase 3 sounds using the games on <u>Phonics Play.</u> Make a note of sounds that you find difficult. Then using those sounds I want you to write down as many real and alien words as you can, the sillier the better!	Brain Break	See "Should Animals be kept in Zoos?" literacy document and complete each daily lesson.		Watch video: https://vimeo.com/50046659 7 Complete Monday worksheet	Read the questions on the Arctic Wolves Comprehension worksheet and then watch the video and discuss. https://www.youtube.com/w	Lunc	Work through the Human Body activities in order on the Year 1 & 2 Topic Menu each afternoon.
Today I would like you to revise all Phase 5 sounds using the games on <u>Phonics Play.</u> Make a note of sounds that you find difficult. Then using those sounds I want you to write down as many real and alien words as you can, the sillier the better!			Break	Watch video: https://vimeo.com/50046734 Complete Tuesday worksheet	(Note for parents: No animals are hurt in the video.)		
 Today I will teach phonics during our video call. We are going to be looking at the alternative pronunciation of the grapheme /i/. It can be pronounced differently e.g. pig, find. Complete the Wednesday worksheet and send in to me. 				Watch video: https://vimeo.com/50046799 8 Complete Wednesday worksheet	Answer the questions on the worksheet. Your grown up can read the questions and you can discuss the answers.		
 Today you are going to be learning about the different ways to read the /y/ grapheme. Talk through the worksheet with your grown up and complete the worksheet. We will recap on Friday's live lesson. 				Watch video: https://vimeo.com/50046856 2 Complete Thursday worksheet	Try reading some Phonics Play comics here: https://phonicsplaycomics.co.uk/comics.html Choose Phase 3, 4 or 5a		
lesson.	t on	a Friday. Inst	tead,	Catch up day	·	thing	they haven't
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