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| Maths at Mill LaneHomework Grid – UKS2Tick and date each box when you have completed itYou could even send us a picture via our email: to put your home learning on our Maths webpage |
| Cooking: measure ingredients and set the timer together. | Find the same amount of different items to help your child understand what numbers mean. For example, find 3 spoons, 3 hats or 3 socks. | Put items in order. You could do this by weight, height or size. Ask your child to help you organise items around the house. | Solve problems. Work out “how many altogether” and “how many more”. Ask your child questions such as: “We have 3 red apples and 2 green apples, so how many apples do we have altogether?” |
| Date: | Date: | Date: | Date: |
| Go on a shape hunt at the park or while you’re out and about. How many circles, squares, rectangles or triangles can your child find? Try getting your child to look for patterns. | Look for numbers on doors, buses, cars, signs, at the shops – anywhere! Remember to talk about what the numbers mean when you see them. | Count things. For example – how many lampposts are on our street? How many houses have a red door? How many dogs can you count in a day? | Talk about time. How long does it take to walk to the shop, or to school? |
| Date: | Date: | Date: | Date: |
| Play with Duplo or Lego blocks. Get your child thinking about size, colour, shape, weight and texture. Create patterns and structures. Ask them to guess how many bocks they could pile up without them falling down.  | Board games are great for developing skills. Try games like connect 4, jenga or snakes and ladders. | SportPlay a ball game together. How may goals or points can you score? | DirectionsPlay the clue game. Pick an object and give your child clues to that object by using directional language such as: up, down, over, under, between, through, beside, behind, in front of on top of,  |
| Date: | Date: | Date: | Date: |

