**Curriculum Overview**

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| **Schemes used/ investigating new schemes:**  Maths – White Rose (Master the Curriculum/Primary Stars)  Phonics/Spelling – Little Wandle  RE – Twinkl  Art/DT – Kapow (possibly) Twinkl  ICT – Purple Mash/Twinkl  PSHE – Twinkl (Look at Kapow)  Music – Charanga  History - plan B/Twinkl  Geography – Twinkl/Hamilton Trust  Science – Twinkl/Hamilton Trust |

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|  |  | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | |
| **Topic** | **Term 1** | Let’s find out about...  Nursery  and  Celebrations | **These topics will be adjusted based on the needs and interests of the class**  Starting school books  Nursery Rhymes  Harvest  Autumn  Celebrations | Once upon a time | Castles and Dragons | Stone Age to Iron Age | Potions | Space | Crime and Punishment | |
| To Infinity and Beyond!  (Explorers??) | Up Up and Away | Raiders and Traders  (Anglo Saxon/Viking) | Lest We Forget |
| **Term 2** | Let’s find out about...  Patterns in our world  and busy Spring | Toys  Amazing Animals Come Outside!  Growth | Great Fire of London | Home and Away | Under the Canopy (Rainforest) | Blue Planet | The Victorians | Chocolate (Maya) | |
| My World  (Great Britain and Chinnor) |
| **Term 3** | Let’s find out about...  Once upon a Time  and 1,2,3 Go! | Ticket to ride! Journeys  Fun at the seaside | Oh we do like to be beside the Seaside | Dinosaurs | Why Rome wasn’t built in a day | Tomb Raiders | Me, Myself and I | Titanic (Extreme Earth)  Stars In Your Eyes | |
| **Literacy**  **(Include text used and genre covered)** | **Term 1** | Going to Nursery, Enormous Turnip, Little Red Hen, Owl Babies, Wanda and the Alien,  Stickman, Can’t you sleep little bear?  Exploring mark making resources in classroom and garden  Phase 1 Phonics Listening and attention, environmental and body sounds | Owl Babies  We’re going on a bear hunt  Stick Man  The Colour Monster  Funny Bones  The Big Book of Families  Enjoying stories, recognising patterns, joining in with repeated refrains, enjoying mark making, writing for a purpose eg role-play, Little Wandle phonics | Familiar stories  (Gruffalo, Going on a Bear Hunt, on the Way Home)  Key skills for writing:  Enjoying stories,  Repeated refrains,  Labelling, sounding out, capital letters, finger spaces and full stops.  Adjectives.  Fiction vs Non-Fiction  Writing fiction.  poetry | Non chronological report  Castles | Cave Girl  How to Wash a Woolly Mammoth  *Instructional*  *Narrative – with dialogue* | Narrative - Description Letters, Diary, Newspaper Articles,  Poetry  George’s Marvellous Medicine  Friend or Foe  The Lion and the Unicorn  Letters from the Lighthouse | Cosmic  Narrative – adventure stories  Descriptive poetry  Diary/letter | *(Descriptive writing; diary/letters; crime reports; narrative poetry)*  Holes  The Highway Man  The Man who walked between Towers  Treason | |
| Space stories  (The Way Back Home, Whatever next, Beegu)  Fiction vs Non-Fiction  Fact files (Neil Armstrong)  Sentence starters.  Titles, biography,  Poetry | Explanation texts/  instructions  How to make a kite | Arthur and the Golden Rope  How to be a Viking  *Newspaper*  *Narrative – Myth and Legend*  *Setting Description*  *Character Description* |
| **Term 2** | Nursery rhymes, Going on a bear hunt, Shark in the Park, Magic Paintbrush, Where’s Lenny,  Jasper and the beanstalk, Luca and the lost egg, Hungry Caterpillar  Continue mark making with increasing control  Phase 1 Phonics – rhyme | Kipper’s Toybox  Nobot the Robot  The Very Hungry Caterpillar  Aghh Spider!  The Tiny Seed  Oliver’s Vegetables  Jack and the Beanstalk  Enjoying stories, retelling stories in their own words, responding to stories/non-fiction texts, writing letters, labels, non-fiction using growing phonics knowledge | Great Fire of London  Letter writing /  Sequence (recount) of events /  Diary entry  Writing letters to myself.  Poetry | The Journey  Descriptive writing/  Setting description  Something Fishy  Character description  Editing and upskilling | The Rainforest Book  The Great Kapok Tree  Into the Jungle  The Rhythm of Rain  *Poetry*  *Setting Description*  *Non-Chronological Report* | (Narrative – Mystery,  Setting Description  News Articles  Non Chronological Reports,  Persuasive,  Biographies,  Poetry)  The Whale  The Last Bear  The Tower to the Sun  Flotsam  The Song of the Dolphin Boy | Street Child  Non-chron reports  Newspapers | (Instructions; explanation/Adverts  Narrative  Charlie and the Chocolate Factory  The Curse of the Maya | |
| **Term 3** | Once upon a time, Goldilocks, 3 little pigs, Snail and the Whale, Magic Bed, I’m going on a dragon hunt  Copying over name and writing some letters independently  Phase 1 Phonics – oral blending and segmenting | The Snail and the Whale  The Naughty Bus  Mr. Gumpy’s Outing  The Train Ride  Beegu  Oi! Get off my train!  Enjoying stories, stating preferences, finding books relating to interests, retelling stories, using non-fiction text to answer questions, writing labels, plans, letters, role play forms, writing sentences with finger spaces, capital letters, full stop using growing phonics knowledge | Lighthouse Keeper  Descriptive Writing,  Report,  Newspaper,  Poetry | Poetry | Roman Myths  Escape from Pompeii  *Persuasive Writing*  *Diary*  *Newspaper* | (Narrative - Adventure  Leaflets  Persuasive  Poetry)  Secrets of a Sun King | Wonder  Persuasive arguments  Diary/ letter | *(Newspapers; biographies; (narrative-mystery and suspense for extended writes for SATs if needed)*  The Titanic  The Weather Weaver | |
| **Maths** | **Term 1** | Tidy up time  Exploring maths area resources eg puzzles, threading, matching sorting activities, careful counting to 5 | Counting, subitising, comparing amounts, 2D shape, positional language, 1 more/less | **Using Primary Stars**  Place Value (within 10)  Addition and Subtraction (within 10)  Shape | Place Value  Addition and Subtraction  Shape | Place value, addition and subtraction, multiplication and division, | Place Value, Addition and Subtraction, Area, Multiplication and Division | Place value, addition and subtraction, multiplication and division, fractions | Place Value  The four number operations  Fractions  Measurements (converting) | |
| **Term 2** | Numbers and shapes around us  Making patterns | Composition of numbers below 5  Combining two amounts  Compare mass and capacity  3D shapes  Spacial awareness  Patterns  Number bonds to 5 | Place Value (within 20)  Addition and Subtraction (within 20)  Place Value (within 50)  Measurement:  Length and Height  Measurement:  Weight and Volume | Money  Multiplication and Division  Measurement:  Length and Height  Mass, Capacity and temperature | Multiplication and division, money, length and perimeter, statistics, fractions | Multiplication and Division, Length and Perimeter, Fractions, Decimals | Multiplication and division, fractions, decimals and percentages, perimeter and area, statistics | Ratio, algebra, decimals and percentages  Area and perimeter; statistics | |
| **Term 3** | Number  Position, and direction | Counting patterns beyond 10  Build numbers beyond 10 –place value  Number bonds to 10  2D 3D shape problem solving  Adding more  Taking away  Doubling, sharing, grouping  Even and odd | Multiplication and Division  Fractions  Position and Direction  Place Value (within 100)  Measurement: Money  Measurement: Time | Fractions  Time  Stats  Position and Direction  Consolidation | Fractions, time, properties of shape, mass and capacity | Decimals, Money, Time, Shape, Statistics, Position and Direction | Shape, position and direction, decimals, negative numbers, converting units, volume | Shape; position and direction | |
| **Science** | **Term 1** | **Knowledge and Understanding of the World (Covers Science, History, Geography, RE)**  Exploring classroom areas eg construction, sand and water play, investigation area, bug hotel, wormery | **Knowledge and Understanding of the World (Covers Science, History, Geography, RE)**  All about me – looking at keypast events in own lives  Map of school – identifying features, favourite places  Celebrations – Diwali, Christmas. | **Using Twinkl**  Everyday Materials | Everyday Materials | Rocks  Forces | States of Matter  Electricity | Space, Scientists and inventors | Evolution and inheritance  Electricity  Scientists and Inventors | |
| Seasonal changes: Autumn and Winter | Biodiversity minibeasts |
| **Term 2** | The natural world around us  Birdwatch | How do toys move?  Constructing own robot  Toys from the past – how were they the same/different?  Local area – identifying important places for the community  Chinese New Year  Easter | Animals Including Humans | Animals Including Humans | Plants  Animals including humans | Sound  Living Things and their Habitats | Living things and their habitats, Forces | Properties and changes of materials | |
| Plants | Scientists & inventors |
| **Term 3** | How things move  Growing up  Being healthy | Exploring the natural world  Making own maps of local area/ improvements  Identifying and discussing photos from the past | Seasonal Changes: Spring and Summer | Plants | Light  Scientists and inventors | Animals including Humans  Scientists and inventors | Animals including humans | Light | |
| Scientists and Inventors | Living things and their habitats |
| **History** | **Term 1** | See above Understanding of the World | See above Understanding of the World | Place known events in Chron order. | Timeline of events and people.  Identify different ways of life. | Stone Age to Iron Age | WW2 |  | Crime and punishment throughout the ages | |
| Anglo Saxons and Vikings in Britain |
| **Term 2** |  |  | Describe differences between artifacts / sort artifacts from then & now.  Act out GFOL.  Historical Interpretations  Press Play Now  Place known events in Chron order.  Sequence events Identify different ways to represent the past | Mainly Geography |  |  | The Victorians | Maya Civilisation | |
| **Term 3** |  |  | Geography Term | Find out about people and events using artifacts (fossils).  Use different sources to find out about Mary Anning, Palaeontology and Dinosaurs. | The Roman Empire | Ancient Egyptians |  | The significance of the Titanic | |
| **Geography** | **Term 1** | See above Understanding of the World | See above Understanding of the World | NA | History topic | Land Use / The UK | Local Area | Magnificent mountains |  | |
| **Term 2** |  |  | London – where in UK, size comparison. | Locate the seven continents on a map.  Similarities and differences between UK (local area) and a small contrasting area in Australia.  Map work  Creating maps with Keys of local area  Human and physical features of local area. | Equator/ Tropics of Cancer and Capricorn  The Amazon | Oceans  Environmental Issues | The British Empire | The Americas | |
| I know about a small area of the UK / Use Maps atlases and globes  Name & locate the 4 countries of the UK  Basic geographic vocab  Simple compass directions & simple field work.  Environmental features, city, town, village, house, shop. |
| **Term 3** |  |  | Identify seasonal and daily patterns in weather. Basic geograhical vocab relating to weather. | Locations of where dinosaurs are found.  Darwin's explorations | Europe countries and Rivers – atlas work | Non European Country (Egypt) | Our local area | Our Changing World (Coasts AND weather) | |
| **DT** | **Term 1** | See below Expressive Arts and Design | See below Expressive Arts and Design | Design my own planet. | Design and make a castle using junk modelling  Design and make a kite | Sewing – Viking Pouches | Design and Build Anderson Shelters  Circuits |  | Electrical Circuits  Alarms | |
| **Term 2** |  |  | Design and build a GFOL house & burn it.  Fabric Faces (Twinkl) |  | Seasonal Food | Sea Creature Textiles | Architecture / sculpture | Sculpture/ Cooking | |
| **Term 3** |  |  | Design my own invention (link to Science) Levers, slides etc  Pirate Paddy Pack Lunch Problems (Twinkl) | Design and make a moving dinosaur  Design and make a fossil | Roman Chariots (Moving pieces) | Levers and Pulleys Pyramids |  |  | |
| **Art** | **Term 1** | Exploring resources and different techniques in painting and sticking areas  Nativity performance | Exploring materials and resources in Workshop area – learning to express ideas in 2D and 3D form  Adding detail to drawing/ painting  Learning techniques for modelling clay – diwa lamps  Firework pictures  Christmas crafts  Nativity performance | Sketch the moon. Chalk.  Firework painting. Different medias.  Christmas craft. | Drawing  Mark making | Painting | Drawing | Drawing | Drawing | |
| **Term 2** | Continue using resources and different techniques in painting and sticking areas with increasing independence  Chinese New Year celebrations | Exploring materials and resources in Workshop area – learning to express ideas in 2D and 3D form  Painting detailed pictures of their toys  Designing robots  Using pastels  Sketching mini-beasts | Printing  Mix primary colours.  Kandinsky. | Painting  Collage  Mixed media  Making Felt Maps | Sketching – Rainforest plants | Sculpture and 3D  Plastic Pollution |  |  | |
| **Term 3** | Continue using resources and different techniques in painting and sticking areas with greater independence  Maypole dancing | Exploring materials and resources in Workshop area – learning to express ideas in 2D and 3D form  Under the sea pictures –water colour paints  Marbling  Mixing colours  Collage and layering techniques | Leaf and bark rubbings.  Seaside landscapes, water colours. | Relief printing  Clay Dinosaur eyes  Tin foil sculptures (Toshihiko Mitsuya) | Sculpture and 3D  Roman Pots | Painting and Mixed Media  Ancient Egyptian Scrolls  Mod Roc Tutankhamun Masks | Painting and mixed media -Portraits | Painting and Mixed media (recreation of the Titanic) | |
| **ICT**  (Using Purple Mash scheme of work) | **Term 1** | Mark making on Smartboard | Torches  Using smartboard | **Using Purple Mash**  Online Safety,  Grouping and sorting,  Pictograms | Online Safety  Coding | Networks and Devices  Stop Motion Animation | **Purple Mash**  Online Safety,  Coding,  Spreadsheets | Online safety, coding, spreadsheets | Online Safety  Coding (scratch) | |
| **Term 2** |  | Now press play  Ipads | Maze Explorers,  Animated Story Book,  Coding | Spreadsheets  Questioning | Programming  Branching Databases | **Purple Mash**  Writing for different audiences,  Logo,  Animations | Databases, game creation, 3D modelling | Blogging  Text Adventures | |
| **Term 3** | Beebot | Beebots | Spreadsheet, Technology outside the school | Presenting Ideas,  Creating Pictures,  Making Music | Graphing  Presenting  Simulations | **Purple Mash**  Effective Searching,  Hardware Investigators, Making Music | Concept maps, word processors (Microsoft and google) | Spreadsheets and Microsoft skills (linked with literacy-newspaper reports) | |
| **P.E**  (Using Twinkl scheme of work) | **Term 1** | Explore resources in garden and classroom to develop  Small and large motor skills  How to be safe  Yoga | **Twinkl**  Gym in the Jungle  Dinosaur Dance | **Using Twinkl**  Multi-skills: Throwing and Catching  Gymnastics: Animals | Multi Skills: throwing and catching  Gymnastics: Landscapes and Cities | Swimming  Gymnastics  OAA  Invasion Games  Football | Swimming  OAA  Gymnastics – Movement  Invasion Games  Dance | Gymnastics - space theme  Circuit training | Gym –movement | invasion games/outdoor adventures (Ben) |
| Invasion Games: At the Fair  Dance: Starry Skies | Invasion Game  Dance: Gun powder Plot | circuit Training | Dance |
| **Term 2** | Continue to use garden and classroom resources with greater control  Ribbon dancing  Yoga | Best of Balls  Dance till you drop | Attacking and Defending  Circuit Training | Attacking and defending (Ben)  Circuit training | Football (Ben)  Circuits  Badminton (Ben)  Dance  Dodgeball (Ben) | Invasion Games: Tag Rugby/ Hockey (Ben)  Circuit Training  Net and Wall Games: Badminton (Ben)  Dance | Yoga, circuit training  Basketball, Tennis (Ben) | Netball | Hockey |
| Multi-skills: Bat and Ball  Dance: The Seasons | Multi Skills: Bat and Ball (Ben)  Dance: Toys | Tennis | Handball/dodgeball |
| **Term 3** | May Day dancing  Yoga  Sports Day games  Scooter ride round school | Multi-skills Running and Jumping  Sports Day  Yoga- Salute to the Sun | Multi-skills: Running and Jumping  Gymnastics: Traditional Tales | Dance: Plants  Multi Skills: Target Games (Ben) | Swimming  Cricket (Ben)  Gymnastics  Athletics (Ben) | Swimming  Striking and Fielding Games: Cricket (Ben)  Gymnastics: Shape and balance  Athletics (Ben)  Dance | Invasion games  Athletics (Ben)  Striking and fielding (Ben) | Cricket/rounders | Athletics/sports day |
| Multi-skills: Sports Day  Yoga: Salute to the Sun | Gymnastics: Under the Sea  Animal Olympics (Ben) | Leadership in PE | |
| R.E  (Using Twinkl scheme of work) | **Term 1** |  | See Understanding of the world above | **Using Twinkl**  Caring for Others  Gifts and Giving | Nature and God  Light and Dark | Hinduism  Nativity story | Buddhism  People of Faith | Peace, True meaning of Christmas | Justice and Freedom  The Christmas Story | |
| **Term 2** |  |  | Friendship  Easter and Surprises | Rules and Routines  Beginnings and Endings | Islam  Good Friday | Christianity  Food and Fasting | Worship, Commitment | Creation Stories | |
| **Term 3** |  |  | Religions  Places of Worship | Ceremonies  Places of Worship | Signs and Symbols  Judaism | Pilgrimages  The Bible | Forgiveness | Humanism  Eternity | |
| PSHCE  (Using Twinkl scheme of work) | **Term 1** | Playing with others  Following routines | All about me  Keeping healthy | **Using Twinkl**  TEAM  (Relationships)  Think Positive  (Health and Wellbeing) | **VIPs** (Relationships)  **Safety First** (Health and Wellbeing) | TEAM  Aiming High | Think Positive  Digital Wellbeing | Aiming high Safety first | Diverse Britain  Digital Wellbeing | |
| **Term 2** | Encouraging Independence | Fabulous Friends | Diverse Britain  (Living in the wider world)  Be Yourself  (Relationships) | **One World** (Living in the Wider World)  **Digital Wellbeing**  (Relationships) | Diverse Britain  Money Matters | VIPs  One World | VIPs  Think positive | It's my Body  Money Matters | |
| **Term 3** | Getting ready for big school | Working with others  Moving on | It’s My Body  (Health and Wellbeing)  Aiming High  (Living in the wider world) | **Money Matters** (Living in the Wider World)  **Growing Up**  (Health and Wellbeing) | Be Yourself  Growing Up | It’s My Body  Safety First | Express yourself  TEAM | One World  Relationships and Growing Up | |
| Music  (Using Charanga scheme of work) | **Term 1** | Learning new songs  Exploring music area | **Charanga**  Me!  My stories | Hey You!  Rhythm in the Way we Walk | Hands, Feet, Heart  Ho, Ho, Ho |  | **Charanga**  Mamma Mia  Glockenspiel Stage 2 | Cornets  Classroom jazz | Cornets  Classroom Jazz | |
| **Term 2** | Learning new songs  Rhythms | Everyone  Our World | In the Groove  Round and Round | I Wanna Play in a Band  Zootime | Living on a Prayer | **Charanga**  Stop!  Lean on Me | Fresh prince of Bel Air | Happy | |
| **Term 3** |  | Big Bear Funk  Reflect, Rewind, Replay | Your Imagination  Reflect, Rewind, and Replay | Friendship Song  Reflect, Rewind and Replay |  | **Charanga**  Blackbird  Reflect, Rewind and Replay | Dancing in the street | Composing and performing a leaver’s song (KAPOW scheme of work) | |
| MFL | **Term 1** | Saying hello in different languages of children in class | Learning greetings in different languages  Sharing words from children’s home languages – Polish, Hungarian, Swedish | French or Spanish depending on what Year 2 want to teach.  I am looking for some guidance/planning for KS1 MFL | Emailed KS1 team and Head about going forward with MFL. Will need to discuss futher | French | French/German | Spanish – unsure of which specific modules, as level will depend on if other year groups also do it | French – Getting to know you | |
| **Term 2** |  | German | French/German |  | French – All about me | |
| **Term 3** |  | Latin ? I.e. route words | French/German |  | French – Food Glorious Food | |