

Should animals be kept in zoos?

For the next two weeks, we will be following the Oak National Academy Literacy unit 'Should animals be kept in zoos?', a discussion unit where the children will decide if they are for or against animals in zoos. This is a site that has been developed by the government, specifically for home learners and it is being used very successfully in many schools across the country. Each lesson comes with its very own detailed teaching video and minimal resources are required. This means that you won't need to print out lots of sheets to work on.

For each of the sessions on the next page, there is a teaching video to watch. The teacher in the video will explain everything to you and will tell you what equipment you will need (normally, this is only a quiet space in which to work, pen/pencil and piece of paper or a notepad you would like to keep all your English work in). You will need to keep your notes and work from each session as you will use these for the final piece of writing at the end of next week. You must pause the video at the points the teacher asks because you will need to make notes/think/talk to an adult about your ideas. Please don't worry that the numbers on the video do not match with the numbers on this document.

Please send pictures of your notes/pieces of work to Mrs Palmer on the Class 1 email. This could be at the end of the day or at the end of the week.

Monday 1st March

Lesson 1 - To give personal opinions about what is read (discussion texts)

<https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cqv38d>

In this lesson we will think about how we can develop our own opinions using the discussion text about animals in zoos. We will then use these strategies to apply it to other discussion points.

Tuesday 2nd March

Lesson 2 - A new topic for discussion

Today think about the following statement:

Screen time for children should be limited to 30 minutes per day.

You will need to discuss this with your adult:

- Give 3 reasons for the argument.
- Give 3 reasons against the argument.
- Decide whether you are for or against (remember there is no right or wrong answer)
- What are your reasons for this?

Use the "Blank debate template" in your Purple Mash 2dos to record your 3 reasons for and against.

Wednesday 3rd March

Lesson 3 - Present your argument

Today you will present your discussion and conclusion.

You can do this by:

- Creating a poster
- Videoing yourself as "Fiona and Arnold", then give your conclusion as yourself.
- Write up your discussion and conclusion in your neatest handwriting.

Have your discussions and conclusions ready for our Teams calls on Wednesday afternoon (we will be having our group calls in the afternoon on Wednesday this week, links to be sent out).