**Curriculum Overview**

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| **Schemes used/ investigating new schemes:**Maths – White Rose (Master the Curriculum/Primary Stars)Phonics/Spelling – Little WandleRE – TwinklArt/DT – Kapow (possibly) TwinklICT – Purple Mash/TwinklPSHE – Twinkl (Look at Kapow)Music – Charanga History - plan B/TwinklGeography – Twinkl/Hamilton TrustScience – Twinkl/Hamilton Trust |

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|  |  | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Topic** | **Term 1** | Let’s find out about...Nursery and Celebrations | **These topics will be adjusted based on the needs and interests of the class**Starting school booksNursery RhymesHarvestAutumnCelebrations | Once upon a time | Castles and Dragons | Stone Age to Iron Age | Potions | Space | Crime and Punishment  |
| To Infinity and Beyond!(Explorers??) | Bright Lights, Big City(London) | Raiders and Traders | Lest We Forget |
| **Term 2** | Let’s find out about...Patterns in our world and busy Spring | ToysAmazing Animals Come Outside!Growth | Great Fire of London | My Wonderful World / The World We Live In | Under the Canopy | Blue Planet | The Victorians | Chocolate (Maya) |
| My World(Great Britain and Chinnor) | Sensational Safari |
| **Term 3** | Let’s find out about... Once upon a Time and 1,2,3 Go! | Ticket to ride! JourneysFun at the seaside | Oh we do like to be beside the Seaside | Dinosaurs | Why Rome wasn’t built in a day | Tomb Raiders | Me, Myself and I | Titanic (Extreme Earth)Stars In Your Eyes |
| **Literacy****(Include text used and genre covered)** | **Term 1** | Going to Nursery, Enormous Turnip, Little Red Hen, Owl Babies, Wanda and the Alien,Stickman, Can’t you sleep little bear?Exploring mark making resources in classroom and gardenPhase 1 Phonics Listening and attention, environmental and body sounds | Owl Babies We’re going on a bear huntStick Man The Colour MonsterFunny Bones The Big Book of FamiliesEnjoying stories, recognising patterns, joining in with repeated refrains, enjoying mark making, writing for a purpose eg role-play, Little Wandle phonics | Familiar stories(Gruffalo, Going on a Bear Hunt, on the Way Home)Key skills for writing:Enjoying stories,Repeated refrains,Labelling, sounding out, capital letters, finger spaces and full stops.Adjectives.Fiction vs Non-FictionWriting fiction.poetry | Fairy Tales (Fiction and descriptive writing) | Stone Age Boy*Instructional**Interview* | Narrative - Description Letters, Diary, Newspaper Articles,  PoetryGeorge’s Marvellous MedicineFriend or FoeThe Lion and the UnicornLetters from the Lighthouse | CosmicNarrative – adventure storiesDescriptive poetryDiary/letter | *(Descriptive writing; diary/letters; crime reports; narrative poetry)*HolesThe Highway Man The Man who walked between TowersTreason |
| Space stories(The Way Back Home, Whatever next, Beegu)Fiction vs Non-FictionFact files (Neil Armstrong)Sentence starters.Titles, biography,Poetry | Paddington(Fiction/Descriptive Writing/Letters/Postcards)Reading Fact books about London | Beowulf The Saga of Erik the VikingViking Myths*Newspaper**Narrative* |
| **Term 2** | Nursery rhymes, Going on a bear hunt, Shark in the Park, Magic Paintbrush, Where’s Lenny,Jasper and the beanstalk, Luca and the lost egg, Hungry CaterpillarContinue mark making with increasing controlPhase 1 Phonics – rhyme | Kipper’s ToyboxNobot the RobotThe Very Hungry Caterpillar Aghh Spider! The Tiny Seed Oliver’s Vegetables Jack and the Beanstalk Enjoying stories, retelling stories in their own words, responding to stories/non-fiction texts, writing letters, labels, non-fiction using growing phonics knowledge | Great Fire of LondonLetter writing /Sequence (recount) of events /Diary entryWriting letters to myself.Poetry | Explanation texts/instructionsPoetryDescription of yourselfRecount in first person. Using correct tensesEditing and upskilling | The Rainforest BookThe Great Kapok TreeThe Vanishing RainforestThere's a Rang-tan in my bedroom *Poetry**Formal Letter**Non-Chronological Report* | (Narrative – Mystery,Setting DescriptionNews ArticlesNon Chronological Reports,Persuasive,Biographies,Poetry)The WhaleThe Last BearThe Tower to the SunFlotsamThe Song of the Dolphin Boy | Street ChildNon-chron reportsNewspapers | (Instructions; explanation/AdvertsNarrativeCharlie and the Chocolate FactoryThe Curse of the Maya  |
| **Term 3** | Once upon a time, Goldilocks, 3 little pigs, Snail and the Whale, Magic Bed, I’m going on a dragon huntCopying over name and writing some letters independentlyPhase 1 Phonics – oral blending and segmenting | The Snail and the WhaleThe Naughty Bus Mr. Gumpy’s Outing The Train Ride Beegu Oi! Get off my train!Enjoying stories, stating preferences, finding books relating to interests, retelling stories, using non-fiction text to answer questions, writing labels, plans, letters, role play forms, writing sentences with finger spaces, capital letters, full stop using growing phonics knowledge | Lighthouse KeeperDescriptive Writing,Report,Newspaper,Poetry | Descriptive writing/adventure storyFact files | Empires End: A Roman StoryRoman Myths Escape from Pompeii*Persuasive Writing**Diary**Newspaper* | (Narrative - AdventureLeafletsPersuasivePoetry)Secrets of a Sun King | WonderPersuasive argumentsDiary/ letter | *(Newspapers; biographies; (narrative-mystery and suspense for extended writes for SATs if needed)*The Titanic The Weather Weaver  |
| **Maths** | **Term 1** | Tidy up timeExploring maths area resources eg puzzles, threading, matching sorting activities  | Counting, subitising, comparing amounts, 2D shape, positional language, 1 more/less | **Using Primary Stars**Place Value (within 10)Addition and Subtraction (within 10)Shape | Place ValueAddition and SubtractionShape | Place value, addition and subtraction, multiplication and division,  | Place Value, Addition and Subtraction, Area, Multiplication and Division | Place value, addition and subtraction, multiplication and division, fractions | Place ValueThe four number operationsFractionsMeasurements (converting) |
| **Term 2** | Numbers and shapes around usMaking patterns | Composition of numbers below 5Combining two amountsCompare mass and capacity3D shapesSpacial awareness PatternsNumber bonds to 5 | Place Value (within 20)Addition and Subtraction (within 20)Place Value (within 50)Measurement: Length and HeightMeasurement:Weight and Volume | MoneyMultiplication and DivisionMeasurement: Length and HeightMass, Capacity and temperature | Multiplication and division, money, length and perimeter, statistics, fractions | Multiplication and Division, Length and Perimeter, Fractions, Decimals | Multiplication and division, fractions, decimals and percentages, perimeter and area, statistics | Ratio, algebra, decimals and percentagesArea and perimeter; statistics |
| **Term 3** | NumberPosition, and direction | Counting patterns beyond 10Build numbers beyond 10 –place valueNumber bonds to 102D 3D shape problem solvingAdding moreTaking awayDoubling, sharing, groupingEven and odd | Multiplication and DivisionFractionsPosition and DirectionPlace Value (within 100)Measurement: MoneyMeasurement: Time | FractionsTimeStatsPosition and DirectionConsolidation | Fractions, time, properties of shape, mass and capacity | Decimals, Money, Time, Shape, Statistics, Position and Direction | Shape, position and direction, decimals, negative numbers, converting units, volume | Shape; position and direction |
| **Science** | **Term 1** | **Knowledge and Understanding of the World (Covers Science, History, Geography, RE)**Exploring classroom areas eg construction, sand and water play, investigation area, bug hotel, wormery | **Knowledge and Understanding of the World (Covers Science, History, Geography, RE)**All about me – looking at keypast events in own livesMap of school – identifying features, favourite placesCelebrations – Diwali, Christmas. | **Using Twinkl**Everyday Materials  | Everyday Materials | Rocks Forces | States of MatterElectricity Sound | Space, Scientists and inventors | Evolution and inheritance Scientists and Inventors  |
| Seasonal changes: Autumn and Winter | Everyday Materials |
| **Term 2** | The natural world around usBirdwatch | How do toys move?Constructing own robotToys from the past – how were they the same/different?Local area – identifying important places for the communityChinese New YearEaster | Animals Including Humans | Animals Including Humans | Plants | Living Things and their Habitats | Living things and their habitats, Forces | Properties and changes of materialsLight |
| Plants |
| **Term 3** | How things moveGrowing up Being healthy | Exploring the natural worldMaking own maps of local area/ improvementsIdentifying and discussing photos from the past | Seasonal Changes: Spring and Summer | Plants | Animals including humans Light | Animals including Humans | Healthy bodies,Animals including humans | ElectricityConsolidation of topics linked with topic  |
| Scientists and Inventors | Living things and their habitats |
| **History** | **Term 1** | See above Understanding of the World | See above Understanding of the World | Place known events in Chron order. | Timeline of events and people.Identify different ways of life. | Stone Age to Iron Age | WW2 |  | Crime and punishment throughout the ages |
| Anglo Saxons and Vikings in Britain |
| **Term 2** |  |  | Describe differences between artifacts / sort artifacts from then & now.Act out GFOL.Historical InterpretationsPress Play NowPlace known events in Chron order.Sequence events Identify different ways to represent the past | Mainly Geography |  |  | The Victorians |  Maya Civilisation  |
| **Term 3** |  |  | Geography Term | Find out about people and events using artifacts (fossils).Use different sources to find out about Mary Anning, Palaeontology and Dinosaurs. | The Roman Empire | Ancient Egyptians |  | The significance of the Titanic |
| **Geography** | **Term 1** | See above Understanding of the World | See above Understanding of the World | NA | Locate the seven continents on a map.Similarities and differences between UK (local area) and a small contrasting area in America.(Peru) | Land Use / The UK | Local Area | Magnificent mountains |  |
| **Term 2** |  |  | London – where in UK, size comparison.  | Map workCreating maps with Keys of local areaHuman and physical features of local area. | Equator/ Tropics of Cancer and CapricornThe Amazon | OceansEnvironmental Issues | The British Empire | The Americas |
| I know about a small area of the UK / Use Maps atlases and globesName & locate the 4 countries of the UKBasic geographic vocab Simple compass directions & simple field work.Environmental features, city, town, village, house, shop. |
| **Term 3** |  |  | Identify seasonal and daily patterns in weather. Basic geograhical vocab relating to weather. | Locations of where dinosaurs are found.Darwin's explorations | Europe countries and Rivers – atlas work | Non European Country (Egypt) | Our local area | Our Changing World (Coasts AND weather) |
| **DT** | **Term 1** | See below Expressive Arts and Design | See below Expressive Arts and Design | Design my own planet. |  | Sewing – Viking Pouches | Design and Build Anderson SheltersCircuits |  |  |
| **Term 2** |  |  | Design and build a GFOL house & burn it.Fabric Faces (Twinkl) | Design and build a mode of transportDesign and make animal puppets  | Seasonal Food | Sea Creature Textiles | Architecture / sculpture | Sculpture/Cooking |
| **Term 3** |  |  | Design my own invention (link to Science) Levers, slides etcPirate Paddy Pack Lunch Problems (Twinkl) | Design and make a moving dinosaurDesign and make a fossil | Roman Chariots (Moving pieces)  | Levers and Pulleys Pyramids |  |  |
| **Art** | **Term 1** | Exploring resources and different techniques in painting and sticking areasNativity performance | Exploring materials and resources in Workshop area – learning to express ideas in 2D and 3D formAdding detail to drawing/ paintingLearning techniques for modelling clay – diwa lampsFirework picturesChristmas craftsNativity performance | Sketch the moon. Chalk.Firework painting. Different medias.Christmas craft. |  |  Painting  | Drawing | Drawing | Drawing  |
| **Term 2** | Continue using resources and different techniques in painting and sticking areas with increasing independenceChinese New Year celebrations | Exploring materials and resources in Workshop area – learning to express ideas in 2D and 3D form Painting detailed pictures of their toysDesigning robotsUsing pastelsSketching mini-beasts | PrintingMix primary colours. Kandinsky. | Shape artArt from around the worldShadow art | Sketching – Rainforest plants | Sculpture and 3DPlastic Pollution |  |  |
| **Term 3** | Continue using resources and different techniques in painting and sticking areas with greater independenceMaypole dancing | Exploring materials and resources in Workshop area – learning to express ideas in 2D and 3D form Under the sea pictures –water colour paintsMarblingMixing coloursCollage and layering techniques | Leaf and bark rubbings.Seaside landscapes, water colours. | Tin foil sculptures (Toshihiko Mitsuya) | Sculpture and 3DRoman Pots | Painting and Mixed MediaAncient Egyptian ScrollsMod Roc Tutankhamun Masks | Painting and mixed media -Portraits  | Painting and Mixed media (recreation of the Titanic) |
| **ICT**(Using Purple Mash scheme of work) | **Term 1** | Mark making on Smartboard | TorchesUsing smartboard | **Using Purple Mash**Online Safety,Grouping and sorting,Pictograms | Online SafetyCoding | Online SafetyCodingSpreadsheets | **Purple Mash**Online Safety,Coding,Spreadsheets | Online safety, coding, spreadsheets | Online SafetyCoding (scratch) |
| **Term 2** |  | Now press playIpads | Maze Explorers,Animated Story Book,Coding | SpreadsheetsQuestioning | Touch TypingEmailBranching Databases | **Purple Mash** Writing for different audiences,Logo,Animations | Databases, game creation, 3D modelling |  BloggingText Adventures |
| **Term 3** | Beebot | Beebots | Spreadsheet, Technology outside the school | Presenting Ideas,Creating Pictures,Making Music | GraphingPresentingSimulations | **Purple Mash** Effective Searching,Hardware Investigators, Making Music | Concept maps, word processors (Microsoft and google) | Spreadsheets and Microsoft skills (linked with literacy-newspaper reports) |
| **P.E**(Using Twinkl scheme of work) | **Term 1** | Explore resources in garden and classroom to develop Small and large motor skillsHow to be safeYoga | **Twinkl**Gym in the JungleDinosaur Dance | **Using Twinkl**Multi-skills: Throwing and CatchingGymnastics: Animals | Multi Skills: throwing and catchingGymnastics: Landscapes and Cities | SwimmingGymnasticsOAAInvasion GamesFootball | SwimmingOAAGymnastics – MovementInvasion GamesDance | Gymnastics - space themeCircuit training | Gym –movement invasion games/outdoor adventures (Ben) |
| Invasion Games: At the FairDance: Starry Skies | Invasion GameDance: Gun powder Plot |
| **Term 2** | Continue to use garden and classroom resources with greater controlRibbon dancingYoga | Best of BallsDance till you drop | Attacking and DefendingCircuit Training | Attacking and defending (Ben)Circuit training | Football (Ben)Circuits Badminton (Ben)DanceDodgeball (Ben) | Invasion Games: Tag Rugby/ Hockey (Ben)Circuit TrainingNet and Wall Games: Badminton (Ben)Dance | Yoga, circuit trainingBasketball, Tennis (Ben) | Circuit TrainingNetball and Volleyball (Ben) |
| Multi-skills: Bat and BallDance: The Seasons | Multi Skills: Bat and Ball (Ben)Dance: Toys |
| **Term 3** | May Day dancingYogaSports Day gamesScooter ride round school | Multi-skills Running and JumpingSports DayYoga- Salute to the Sun | Multi-skills: Running and JumpingGymnastics: Traditional Tales | Dance: PlantsMulti Skills: Target Games (Ben) | SwimmingCricket (Ben)Gymnastics Athletics (Ben) | SwimmingStriking and Fielding Games: Cricket (Ben)Gymnastics: Shape and balanceAthletics (Ben)Dance | Invasion gamesAthletics (Ben)Striking and fielding (Ben) | Leadership in PEDance (electricity)/Striking and fielding and Athletics (Ben) |
| Multi-skills: Sports DayYoga: Salute to the Sun | Gymnastics: Under the SeaAnimal Olympics (Ben) |
| R.E(Using Twinkl scheme of work) | **Term 1** |  | See Understanding of the world above | **Using Twinkl**Caring for OthersGifts and Giving | Nature and GodLight and Dark | HinduismNativity story | BuddhismPeople of Faith | Peace, True meaning of Christmas | Justice and FreedomThe Christmas Story |
| **Term 2** |  |  | FriendshipEaster and Surprises | Rules and RoutinesBeginnings and Endings | IslamGood Friday | ChristianityFood and Fasting | Worship, Commitment | Creation Stories |
| **Term 3** |  |  | ReligionsPlaces of Worship | CeremoniesPlaces of Worship | Signs and SymbolsJudaism | PilgrimagesThe Bible | Forgiveness | HumanismEternity |
| PSHCE(Using Twinkl scheme of work) | **Term 1** | Playing with othersFollowing routines | All about meKeeping healthy | **Using Twinkl**TEAM(Relationships)Think Positive(Health and Wellbeing) | **VIPs** (Relationships)**Safety First** (Health and Wellbeing) | TEAMThink Postive | Think PositiveDiverse Britain | Aiming high Safety first | Diverse Britain Digital Wellbeing |
| **Term 2** | Encouraging Independence | Fabulous Friends | Diverse Britain(Living in the wider world)Be Yourself(Relationships) | **One World** (Living in the Wider World)**Digital Wellbeing**(Relationships) | One WorldMoney Matters | VIPsOne World | VIPsThink positive | It's my BodyMoney Matters |
| **Term 3** | Getting ready for big school  | Working with othersMoving on | It’s My Body(Health and Wellbeing)Aiming High(Living in the wider world) | **Money Matters** (Living in the Wider World)**Growing Up**(Health and Wellbeing) | Be YourselfGrowing Up | It’s My BodySafety First | Express yourselfTEAM | One WorldRelationships and Growing Up |
| Music(Using Charanga scheme of work) | **Term 1** | Learning new songsExploring music area | **Charanga**Me!My stories | Hey You!Rhythm in the Way we Walk | Hands, Feet, HeartHo, Ho, Ho |  | **Charanga**Mamma MiaGlockenspiel Stage 2 | CornetsClassroom jazz | CornetsClassroom Jazz |
| **Term 2** | Learning new songsRhythms | EveryoneOur World | In the GrooveRound and Round | I Wanna Play in a BandZootime |  | **Charanga**Stop!Lean on Me | Fresh prince of Bel Air | Happy |
| **Term 3** |  | Big Bear FunkReflect, Rewind, Replay | Your ImaginationReflect, Rewind, and Replay | Friendship SongReflect, Rewind and Replay |  | **Charanga**BlackbirdReflect, Rewind and Replay | Dancing in the street | Composing and performing a leaver’s song (KAPOW scheme of work) |
| MFL | **Term 1** | Saying hello in different languages of children in class | Learning greetings in different languagesSharing words from children’s home languages – Polish, Hungarian, Swedish | French or Spanish depending on what Year 2 want to teach.I am looking for some guidance/planning for KS1 MFL | Emailed KS1 team and Head about going forward with MFL. Will need to discuss futher  | French | French/German | Spanish – unsure of which specific modules, as level will depend on if other year groups also do it | French – Getting to know you |
| **Term 2** |  | German | French/German |  | French – All about me  |
| **Term 3** |  | Latin ? I.e. route words | French/German |  | French – Food Glorious Food |