**Communication, language and literacy Writing**: The children will learn about the Great Fire of London through topic/history lessons. Labelling pictures from the GFOL, the children will create a word bank. They will be able to order the sequence of events and then write a recount of the events.

**Reading**: Children will continue to read Little Wandle reading books and will learn the difference between fiction and nonfiction through Science and Topic books.

Knowledge and Understanding of the World History: Through the topic of the Great Fire of London the children willlearn about significant event in history. They will order events of the GFOL. We will compare life from 1666 with now, using artefacts used during the GFOL. This will be explored through group work, observations, drama and writing.

### Geography:

Using maps, Google Earth and atlases, the children will be able to locate and name the four countries of the United Kingdom.

## **RE: Friendship**

Children will explore what it is to be a good friend and how to resolve disagreements using stories from Christianity, Hinduism and Buddhism. Mathematical Development Maths: Place value and Addition and subtraction within 20 Count to and back within 20. Explore numbers 11-20. One more/less. Compare numbers. Recap number bonds to 10. Solve addition and subtraction problems up to 20. Solve missing number sentences.

# Year 1 Spring 1 The Great Fire of London

# Scientific Development

Science: Animals including Humans The children will begin to identify animals and sort into groups based on characteristics. We will explore different diets and learn about carnivores, omnivores and herbivores. We will learn about our five senses and which parts of the human body are associated with these. ICT: Coding

The children will learn how to code using simple programmes on Purple Mash.

# Physical DevelopmentPE: Attacking and DefendingThrough whole class and team games childrenwill begin to learn the skills to attack anddefend in ball games.Circuit trainingChildren will begin to learn skills used in circuittraining, following instructions, turn taking andhelping others.

## Personal, social and emotional development PSHE: Diverse Britain

The children will learn why we have rules and how they help us in our school and wider community. We will discover what it is like to live in Britain, exploring different cultures across the country. We will explore what similarities and difference we have with others.

# **Creative Development Art: Exploring Colour**

The children will use primary colours to make secondary colours. They will explore painting and printing with mixed colours and then learn about Clarice Cliff; producing a final piece of art inspired by Clarice Cliff.

## **Music: Charanga**

The children will learn the song "London's Burning". Using rhythm and "a round". They will add percussion.