| Communication, Language and Literacy Writing: Using the stimulus of 'Holes' by Louis Sachar the children will focus on Non-Chronological Reports, Narrative, and Persuasive Arguments. Using the Highway Man the children will focus on Narrative Poetry. Using The True Story of the Three Little Pigs and a related Literacy Shed video the children will write Police Crime Reports and Witness Statements. Reading: Using the Literacy Shed Vipers Year 6 will be reading: 'Holes' by Louis Sachar 'The Highway Man' by Alfred Noyes 'The True Story of the Three Little Pigs' by Job Scieszka & Lane Smith MFL: French The children will learn specific key vocabulary related to numbers, colours, greetings, animals, ordering bakery items and Christmas | | Mathematical Development Place Value Addition, Subtraction, Multiplication and Division Fractions Statistics Where appropriate, links will be used in maths to enhance learning in our Crime & Punishment topic, including: Timelines and Roman Numerals. Crime statistics for the local area – creating pie charts and bar charts. Knowledge and Understanding of the World History: The children will study the similarities and differences in crimes and punishments across a few key points of history. they will progress chronologically through the Romans, Anglo Saxons and Vikings, Medieval Times and the Tudors, Victorians and | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Personal, Social and Emotional Development British Values: The Rule of Law – How are laws made within the country and how has this changed over time? PSHE: (Diverse Britain) The children will learn that Britain represents a wide range of faiths and ethnicities and that the structures within it are there to support all. They will identify how they can make a positive contribution to the community and learn about the law and the consequences of not respecting it. PSHE: (Digital Wellbeing) Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. (link to computing) | Year 6 Topic Overview Autumn Term 2024 Crime & Punishment | | And Vikings, Medieval Times and the Tudors, Victorians and Modern day. They will research and discuss influential people during these periods. RE: Justice and Freedom: Children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn about key figures in history such as Martin Luther King and Aung San Suu Kyi. The Christmas Story: The Children will look at the Christmas story in depth and look for differences and similarities in the two accounts within the Bible. The children will investigate traditions associated with celebrating Christmas both here and around the world. |
| Creative Development Art: Banksy Graffiti Art – Children will choose one iconic Banksy art work and they will re-create this in different mediums (pencil sketching, charcoal, oil, water colour). Evaluate, compare and contrast the different techniques. DT: The children will design, make and evaluate an alarm system (link to electricity) Music: The children will focus on singing this term and developing their voices to sing to different audiences. They will have the opportunity to compose and perform their own themed songs. | Physical De PE: • Invasion Gar • Gymnastic M • Circuit Traini • Dance | mes ⁄lovement | Scientific DevelopmentScience:Evolution and Inheritance: Children will recognise how living things have changed over time. Look into the similarities and differences in offspring with a focus on humans and their dominant and recessive genes. They will look into evolution through identifying how plants and animals adapt. We will use the text: The Origin of Species to begin our focus on Charles Darwin.Electricity: Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation,ICT: • Online Safety• Spreadsheets |